



SAN JOSÉ DIGITAL INCLUSION PARTNERSHIP FUND FAMILY SURVEYS REPORT

Santa Clara County Office of Education, City of San José, and
California Emerging Technology Fund
May 1, 2020 – April 30, 2021

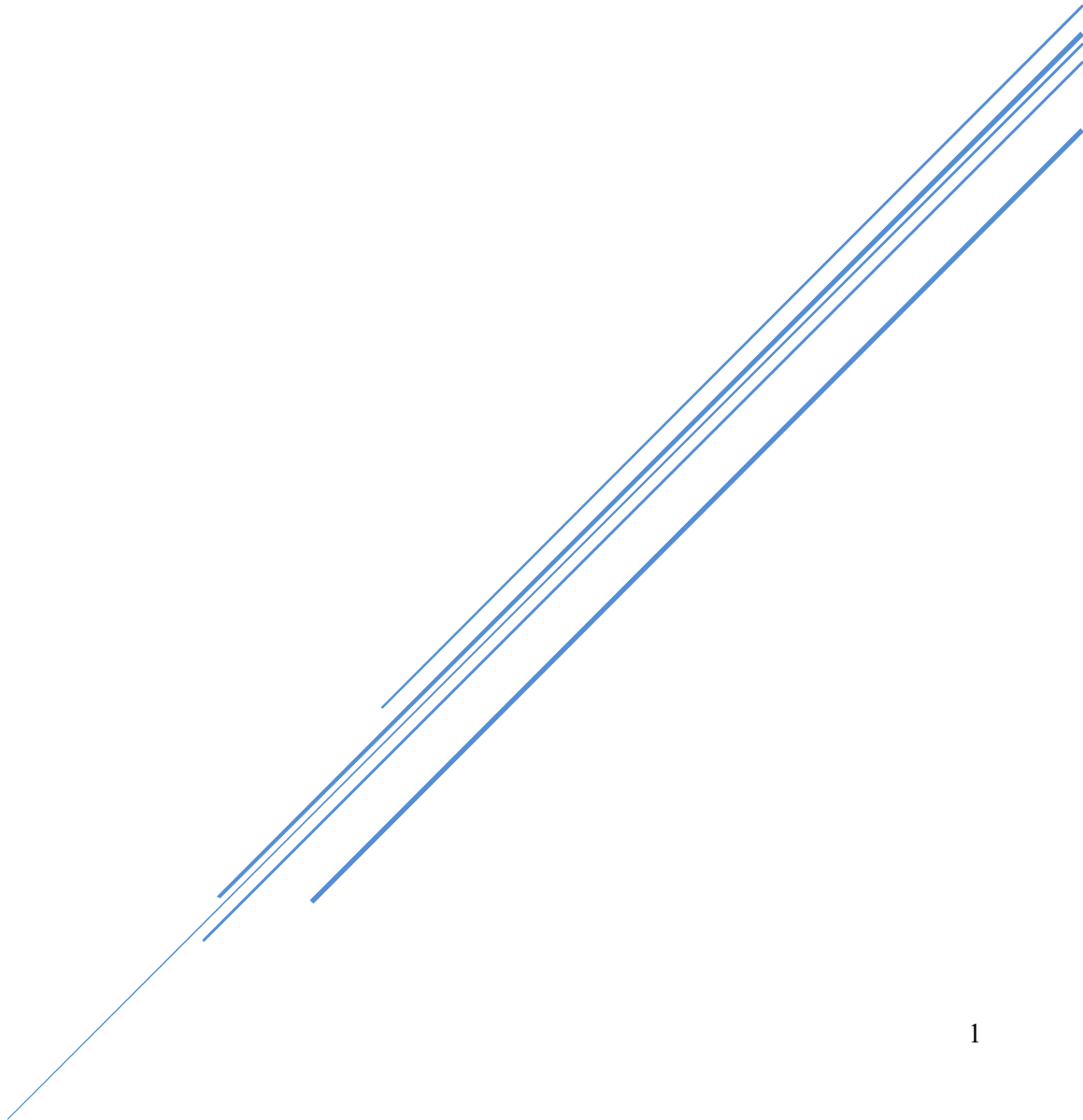


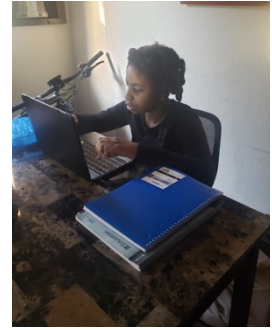


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Overview

As a result of the COVID-19 pandemic, Santa Clara County schools shifted to distance learning in March, 2020. Schools and districts worked vigorously to ensure all students had appropriate devices to continue learning at home. In response, the San José Digital Inclusion Partnership allocated grants for the purchase of devices to support these efforts. The grant funds in total went to purchase computing devices, which allowed for 4,645 families to engage in distance learning and maintain connected to their school communities.



Central office teams from the Local Education Agencies (LEAs) distributed surveys to families that received the devices purchased through these grants. The purpose of the surveys is to understand the digital inclusion needs of families in Santa Clara County, including further need for devices, connectivity, and digital literacy training. The survey also gathered data on how impactful the devices they received from their schools were in supporting their child and family.

San José Digital Inclusion Partnership Donors

The table below provides donors and donation amounts that supported the grants within this report.

Donor	Donation Amount
Bank of America	\$85,000
Councilmember Diep	\$10,000
Ernst & Young	\$20,000
Facebook	\$500,000
Kaiser Permanente	\$25,000
KLA	\$20,000
Lumentum	\$20,000
Luminix	\$3,000
Micron	\$50,000
Revivn	\$17,000
Silicon Labs	\$2,600
Zoom	\$100,000
Zoom CEO Eric Yuan	\$500,000
Other Donations	\$22,400
Grand Total	\$1,375,000

Student Impact Update from the LEAs

The table below provides information on the number of students impacted by the grant funds in each agency. The number of devices purchased also indicates the number of students impacted.

LEA	Number of Students Impacted
Alum Rock Union School District	432
Berryessa Union School District	493
Cambrian School District	204
Evergreen School District	852
Franklin-McKinley School District	813
Mount Pleasant Elementary School District	1,108
Oak Grove School District	210
Rocketship Public Schools	333
Grand Total	4,645

The graphs on the following pages include information from a total of 1,432 respondents, from 62 schools, in 6 LEAs. Each LEA made multiple attempts to connect with families to participate in this survey. Below lists the break down of respondents.

LEA*	Number of Respondents
Alum Rock Union School District	248
Cambrian School District	94
Evergreen School District	432
Franklin-McKinley School District	242
Mount Pleasant Elementary School District	325
Rocketship Public Schools	32
Total	1,432

*Parent survey responses are pending from Berryessa Union School District. This LEA was delayed in implementation because of supply chain issues. This report will be updated on or near May 5, 2022 to reflect the additional data from Berryessa.

Funds Allocated to the Local Education Agencies (LEAs) and Community Based Organizations (CBOs)

Below lists all LEAs and CBOs that received grant funds and the devices purchased.

LEA/CBO	Funds Allocated	Devices Purchased
Alum Rock Union School District	\$194,000.00	432 iPads
Berryessa Union School District	\$240,500.00	493 iPads
Cambrian School District	\$87,000	204 iPads
Evergreen School District	\$222,500	650 iPads
Franklin-McKinley School District	\$230,000.00	813 Chromebooks
Mount Pleasant Elementary School District	\$100,000.00	340 iPads
Oak Grove School District	\$74,000	210 Chromebooks
Rocketship Public Schools	\$100,000	333 Chromebooks
Tech Exchange (CBO)	\$25,427.50	200 Refurbished Chromebooks*
Grand Total	\$1,273,427.50	3,475 devices

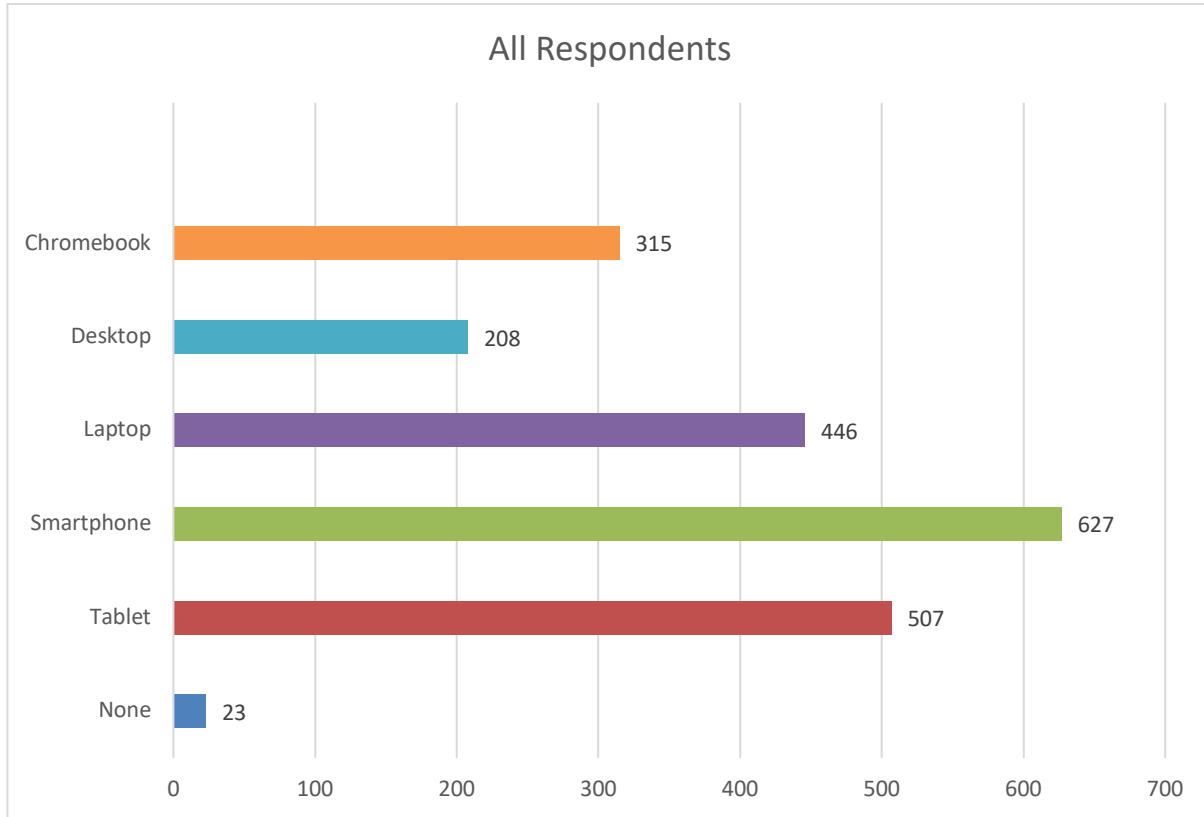
*An allocation of \$25,427.50 was granted to the community based organization Tech Exchange. These funds were used to provide 200 refurbished devices to San Jose Digital Inclusion Grantees to assist households referred by San José School districts during the pandemic.

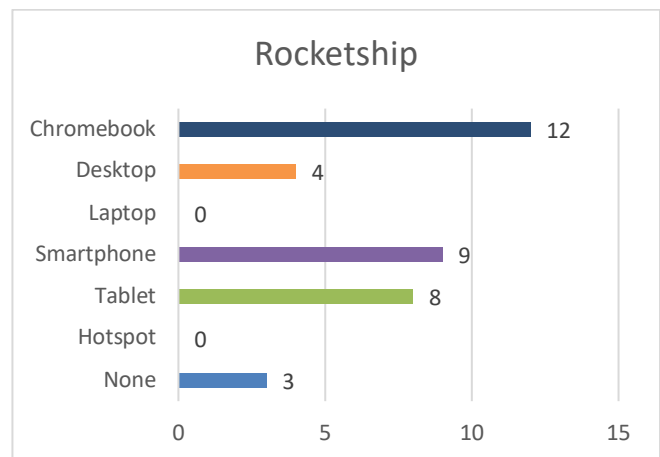
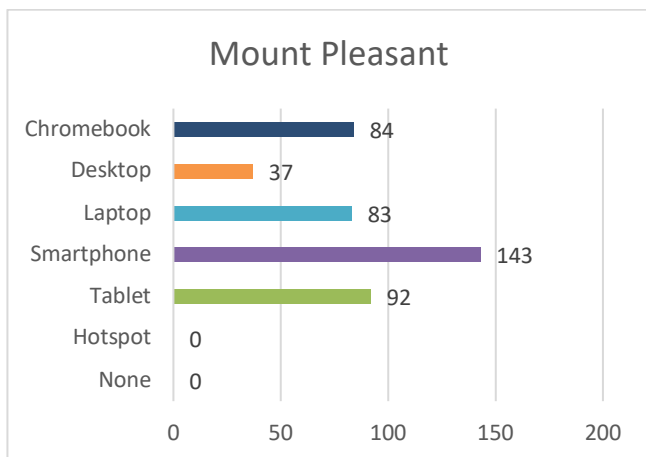
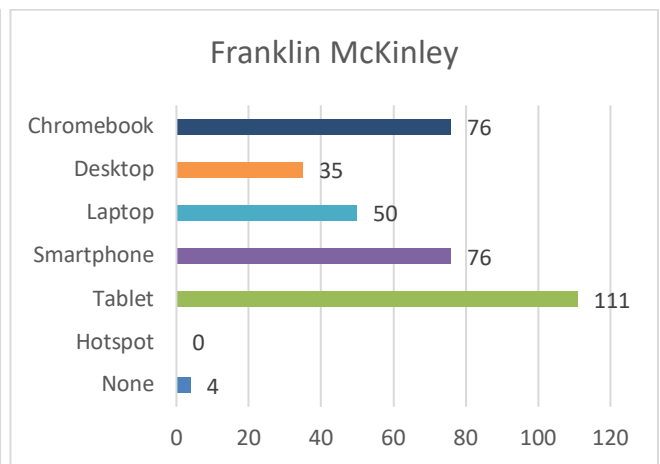
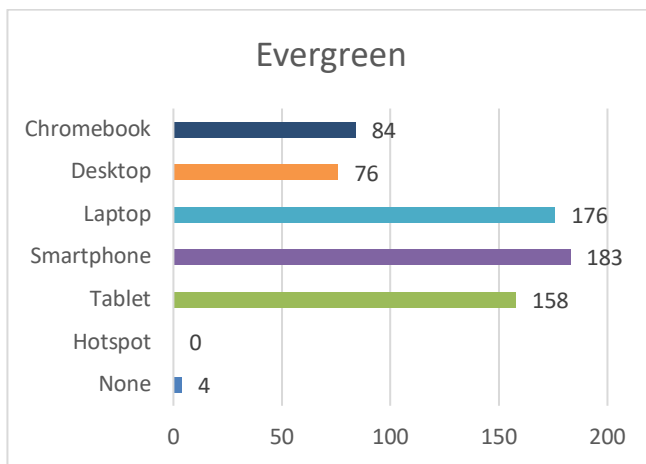
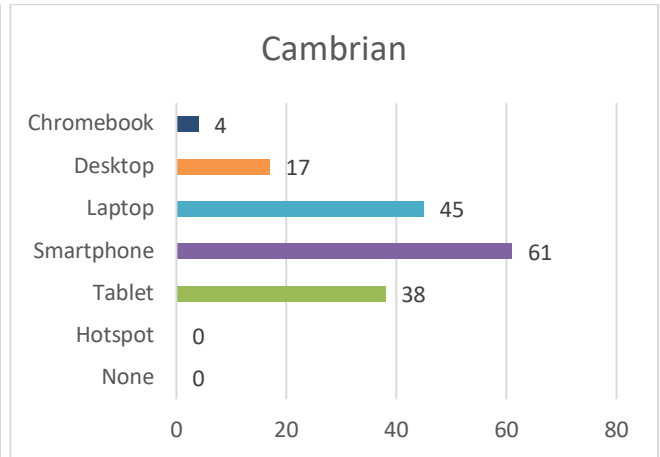
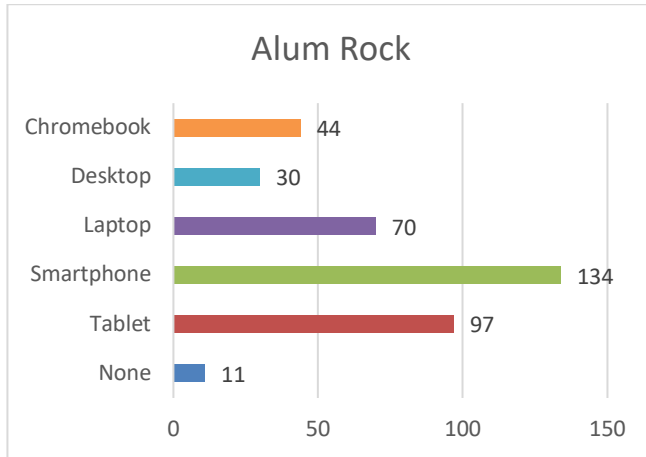
Below lists all LEAs that received grant devices and the amount of funds used.

LEA/CBO	Devices Allocated	Funds Used
Evergreen School District	202 Chromebooks	\$57,268.04
Mount Pleasant Elementary School District	768 Chromebooks	\$217,731.96
Grand Total	970 Chromebooks	\$275,000.00

Computing Devices Survey Responses

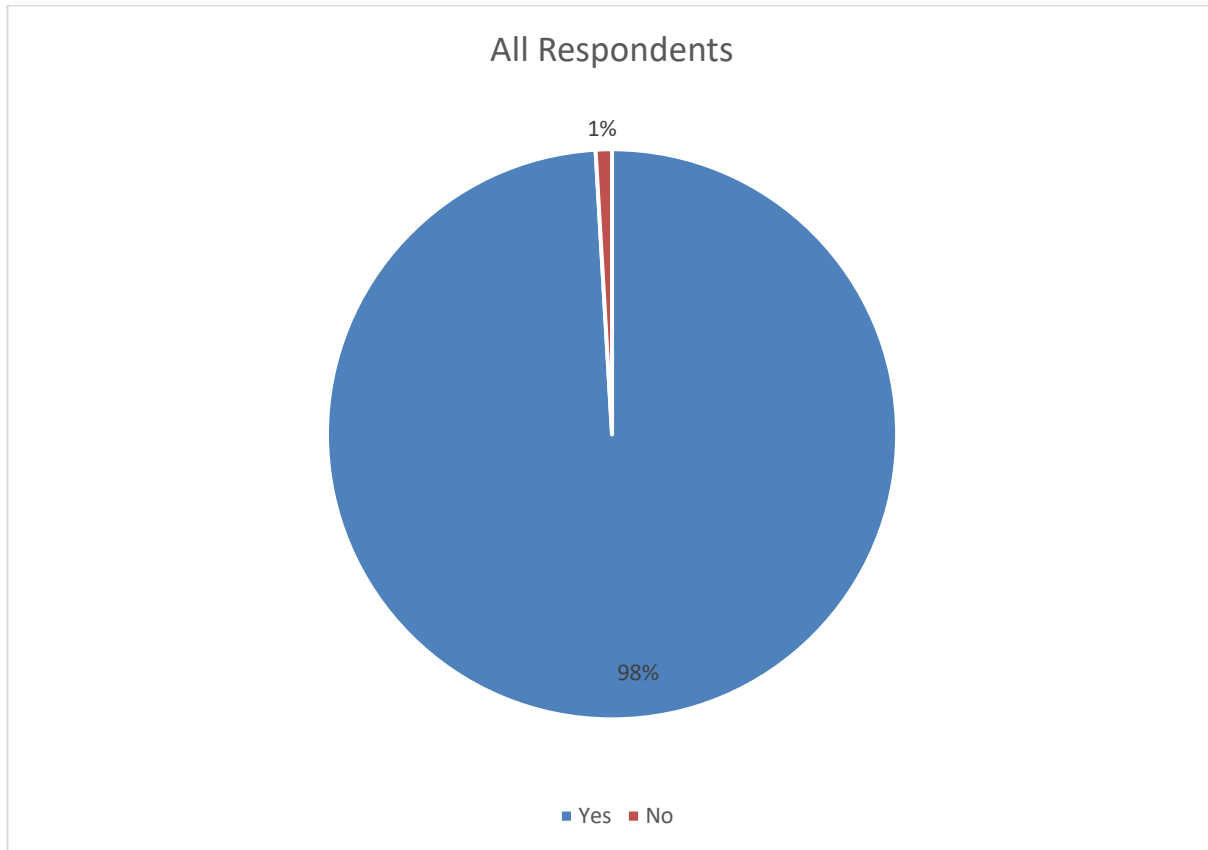
Which of the following computing devices were in working condition and accessible to you in your home prior to receiving a new computing device* (Respondents could choose as many as is applicable.)

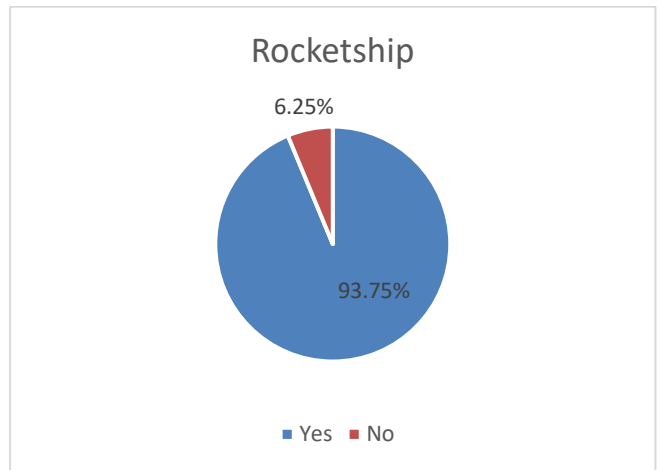
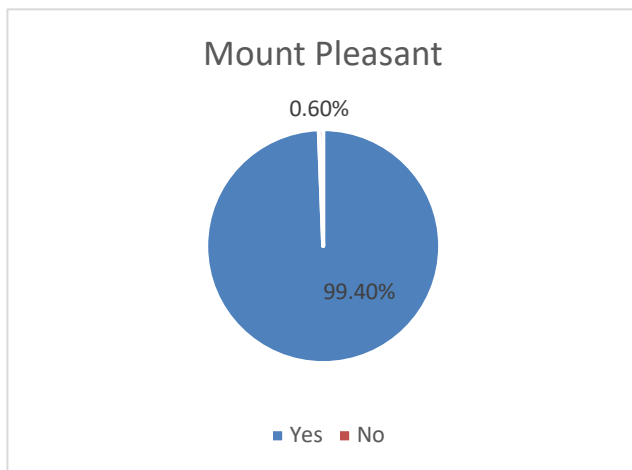
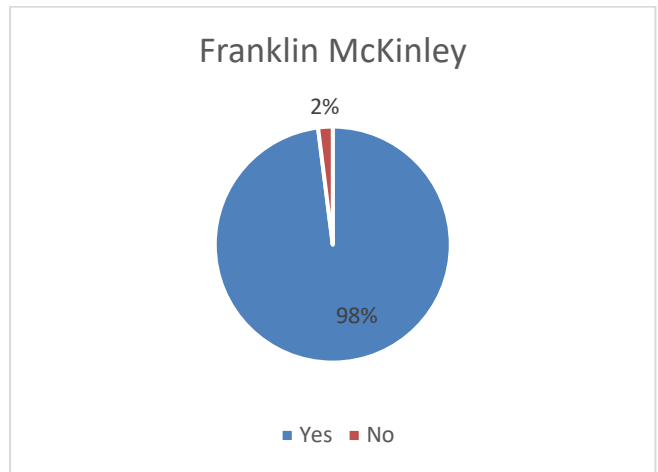
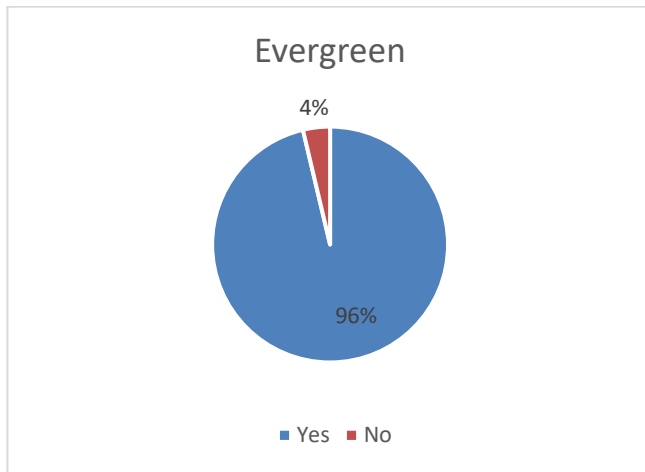
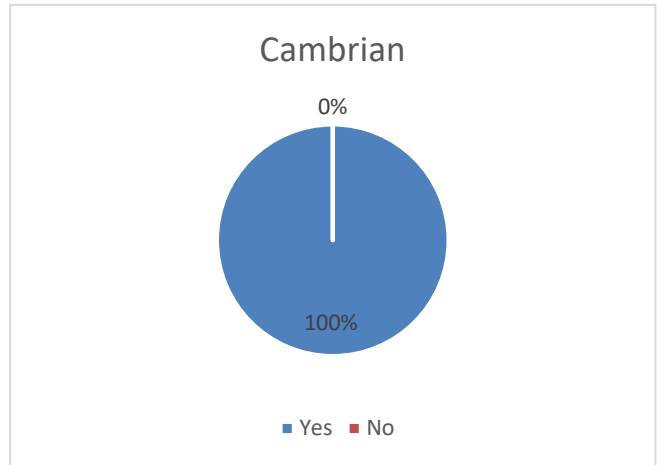
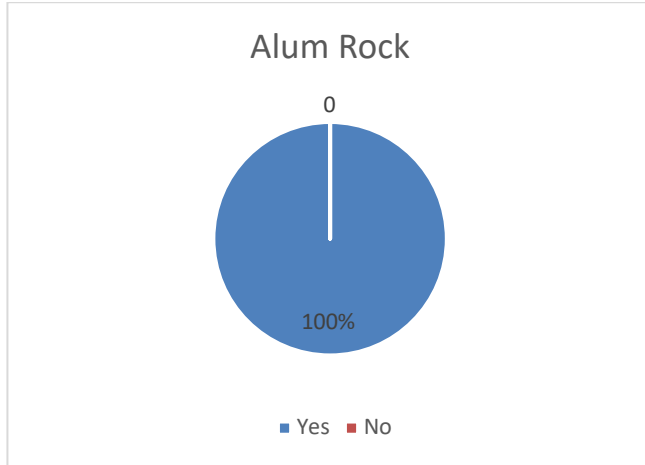




* Although families indicated having devices prior to school distributions, students continued to experience disruptions in learning as those devices were varied and insufficient in accessing online programs and video conferencing. Additionally, district-issued devices included school-appropriate filtering for student and data safety.

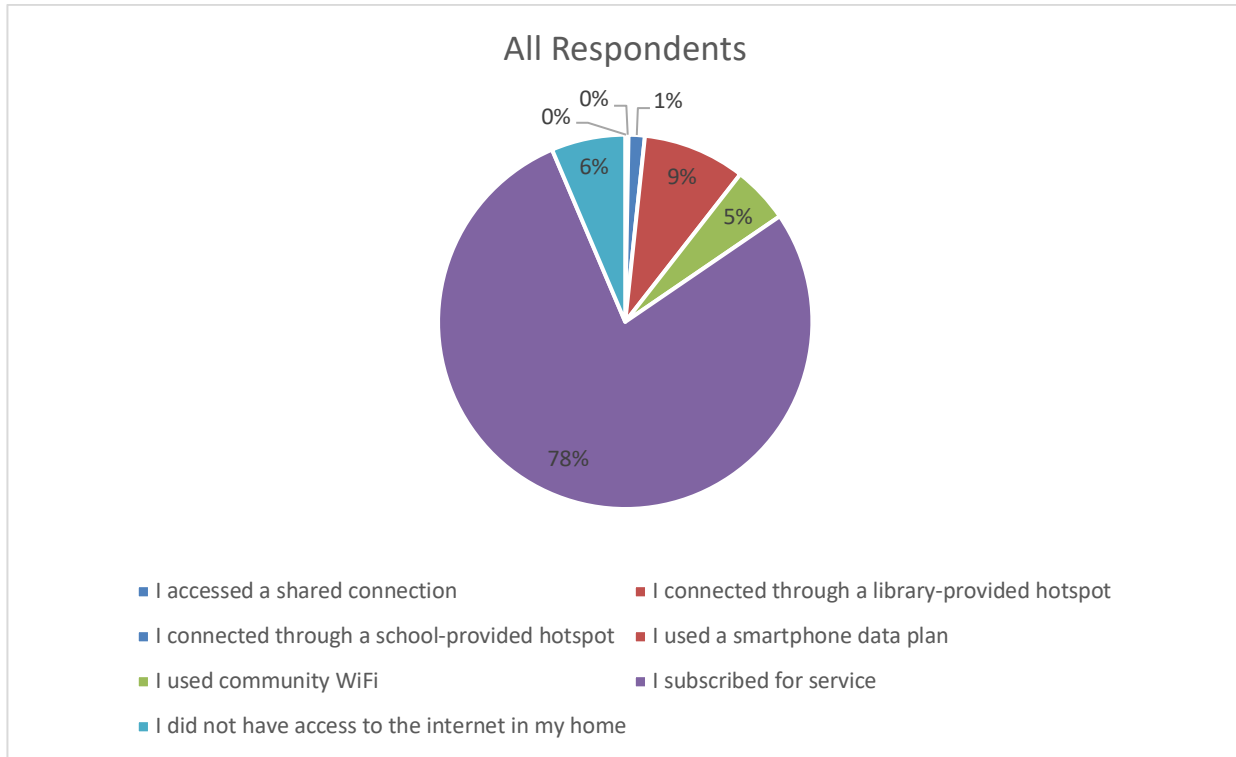
Did receiving the device from your school ensure that each student in your household has a device to access distance learning?



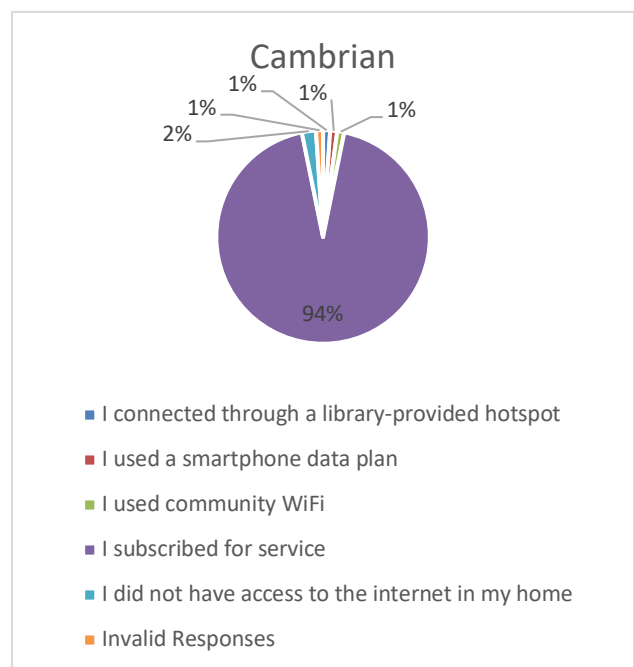
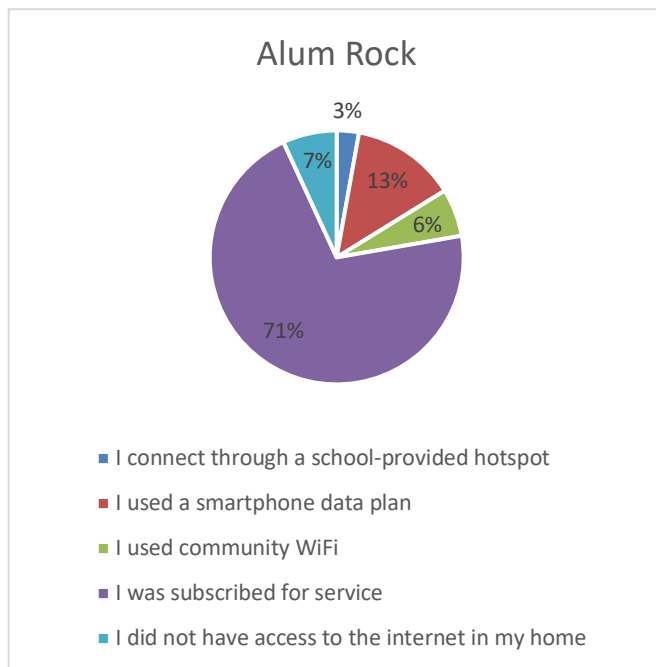


Internet Connectivity Survey Responses

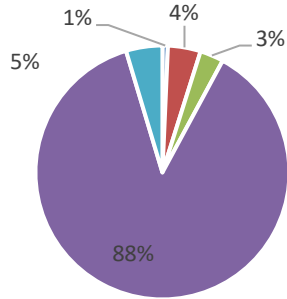
Which of the following options best describes internet access in your home prior to receiving a new computing device?



* Values of 0% indicate number of responses in that field = <1%

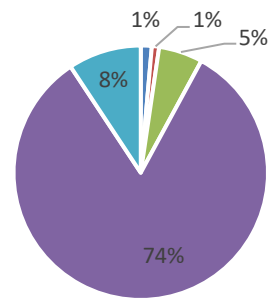


Evergreen



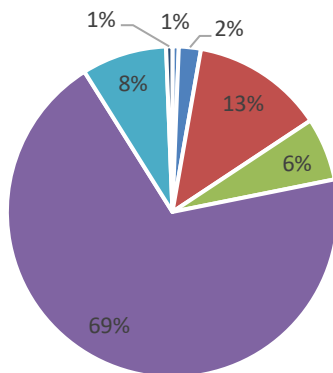
- I connected through a school-provided hotspot
- I used a smartphone data plan
- I used community WiFi
- I subscribed for service
- I did not have access to the internet in my home

Franklin McKinley



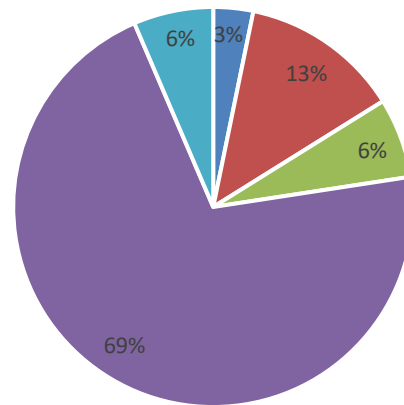
- I connected through a school-provided hotspot
- I used a smartphone data plan
- I used community WiFi
- I subscribed for service
- I did not have access to the internet in my home

Mount Pleasant



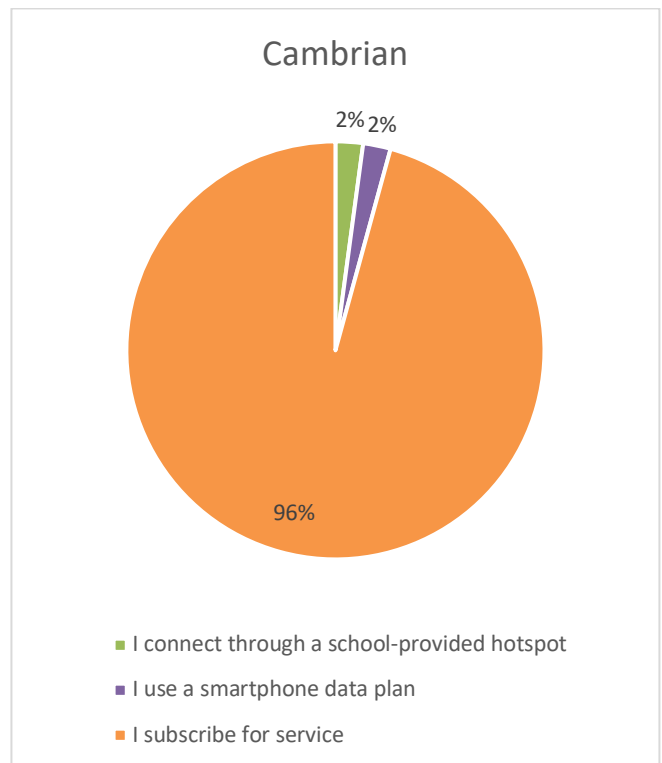
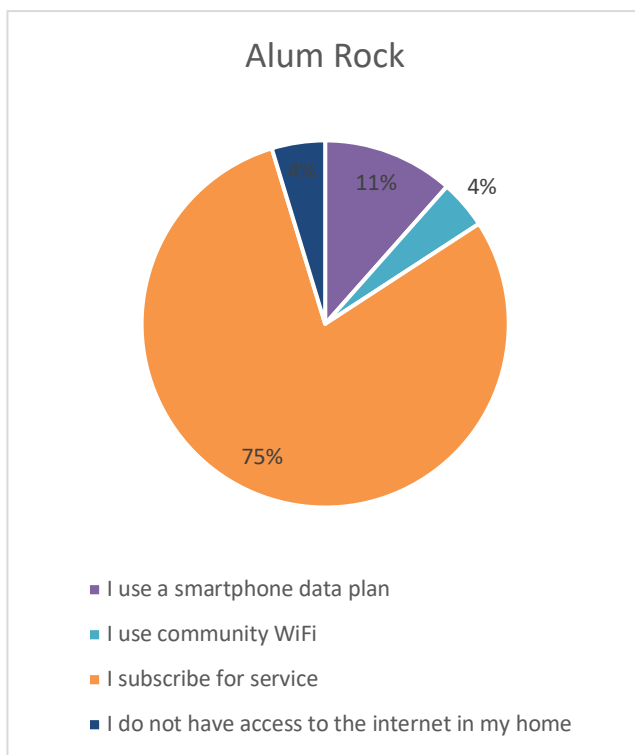
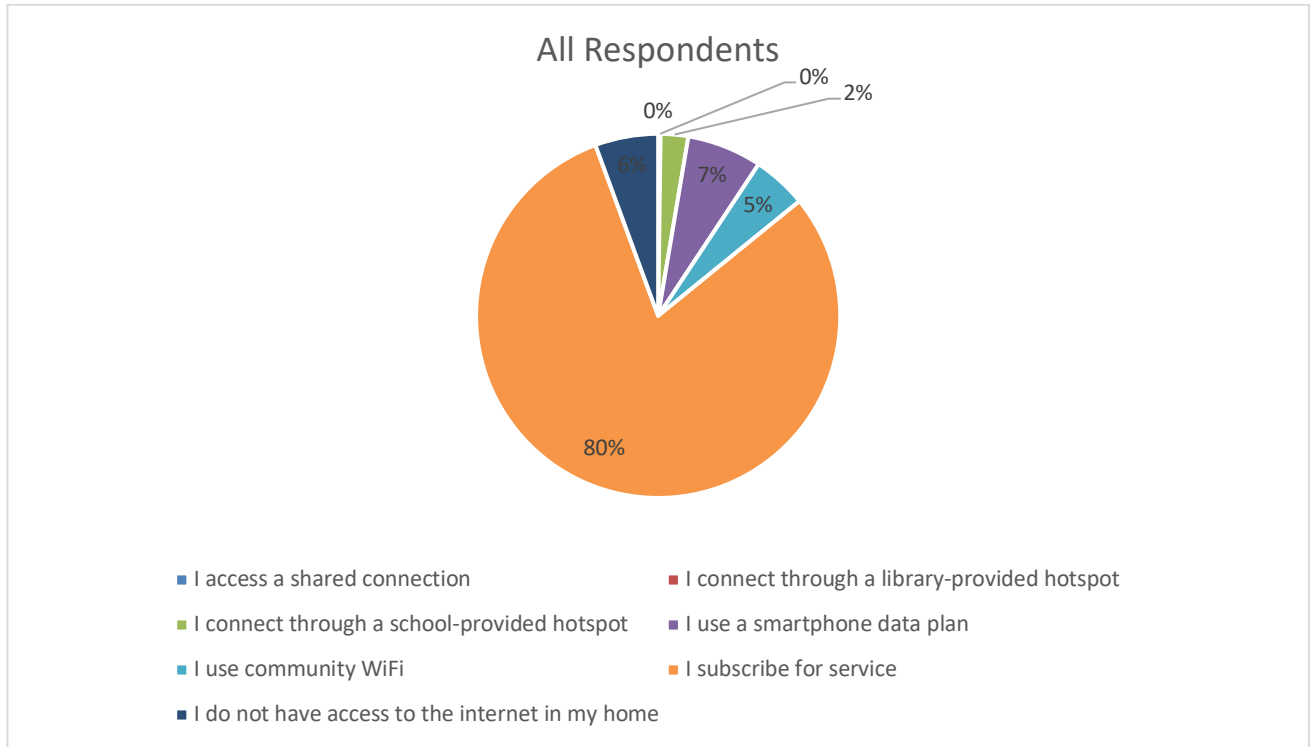
- I accessed a shared connection
- I connected through a school-provided hotspot
- I used a smartphone data plan
- I used community WiFi
- I subscribed for service
- I did not have access to the internet in my home
- Invalid Responses

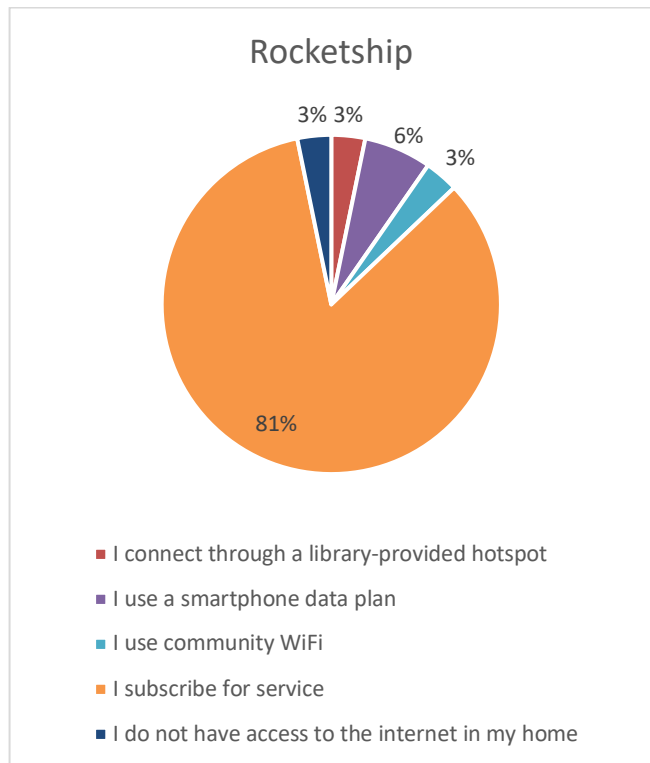
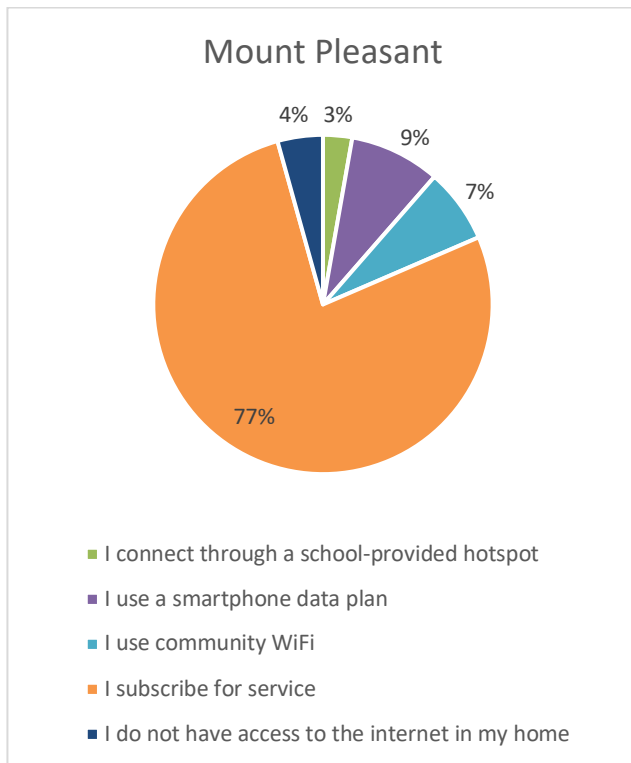
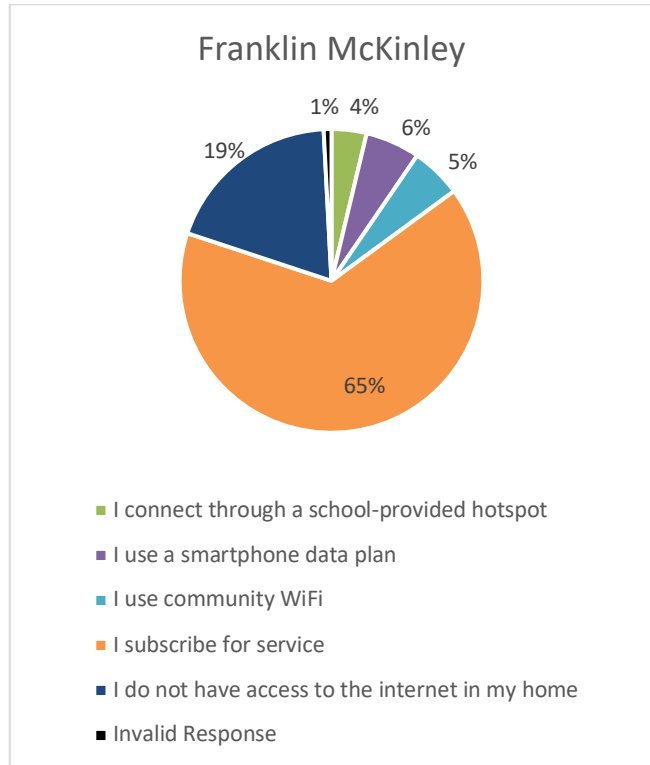
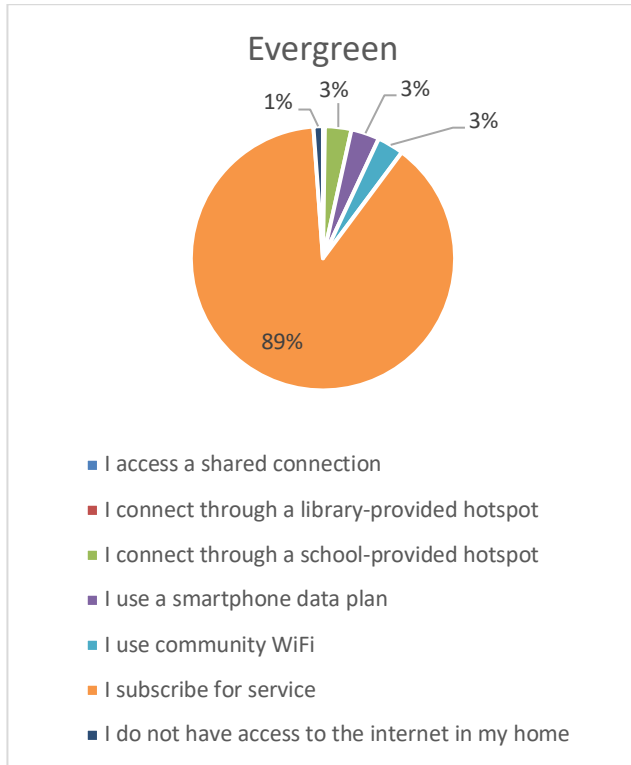
Rocketship



- I connected through a library-provided hotspot
- I used a smartphone data plan
- I used community WiFi
- I subscribed for service
- I did not have access to the internet in my home

Which of the following options best describes how you currently access the internet in your home?





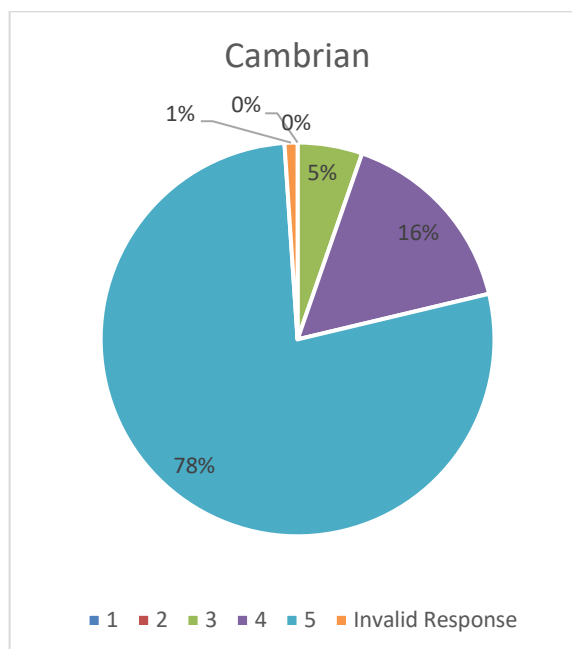
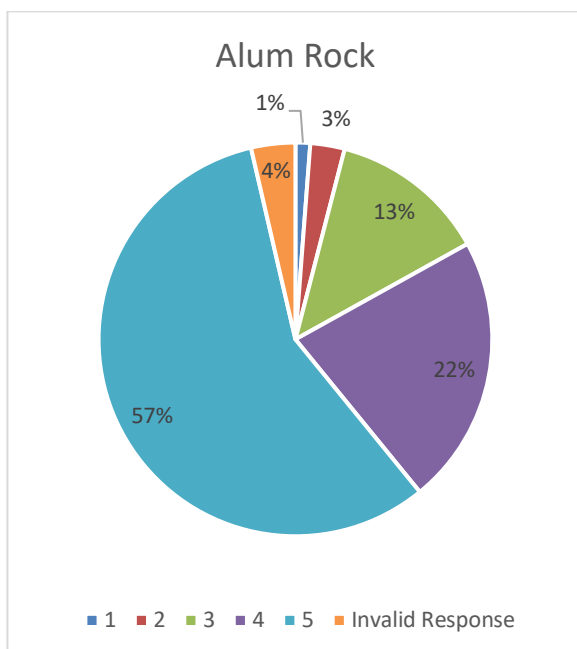
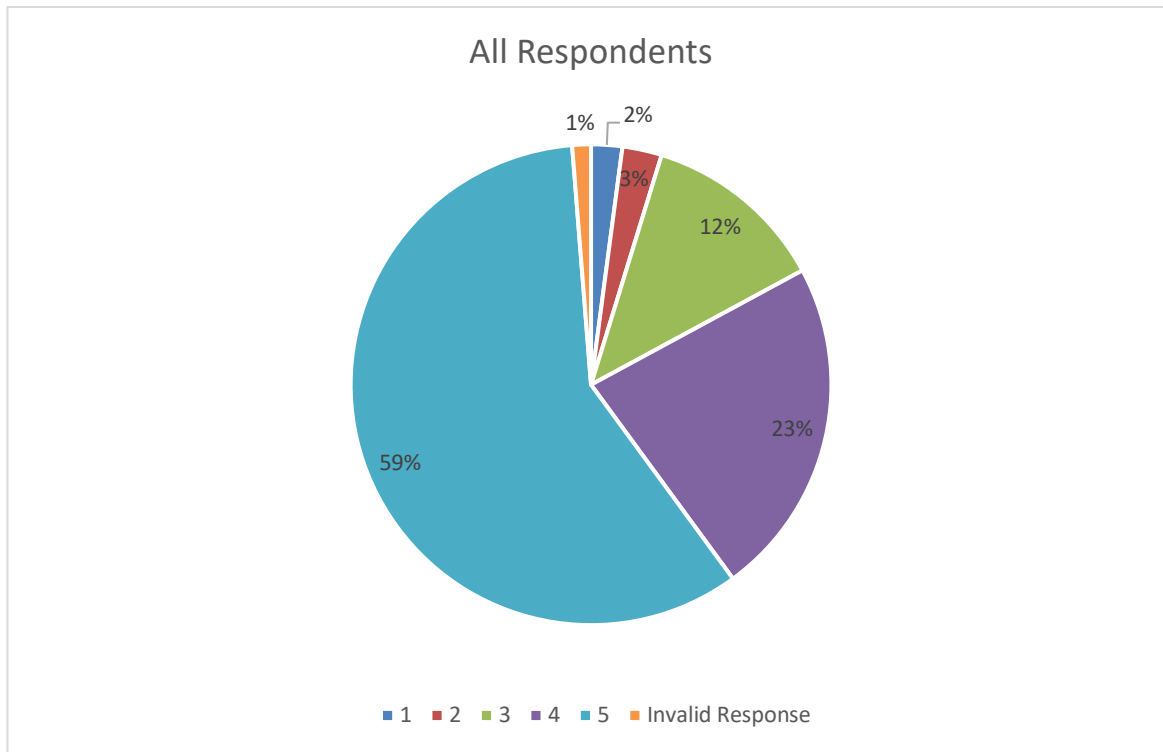
Responses of “Other (Please explain)” were coded using the following criteria:

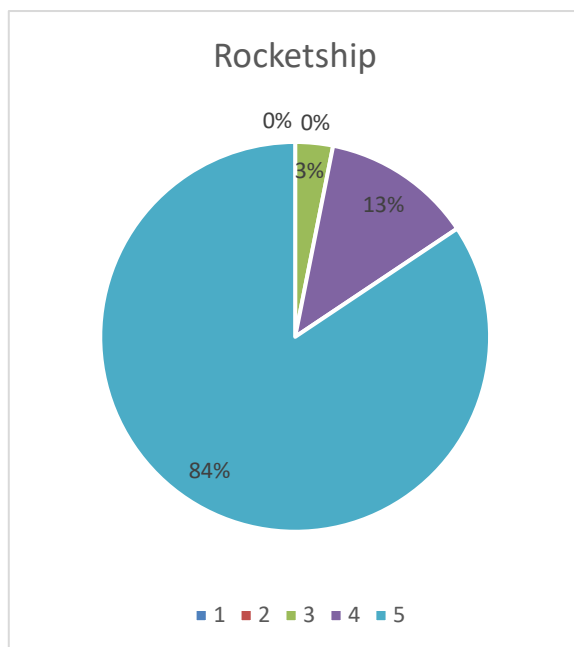
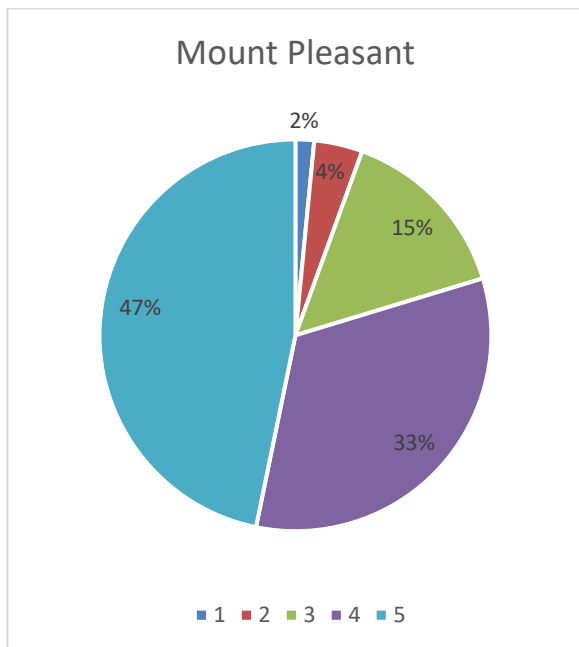
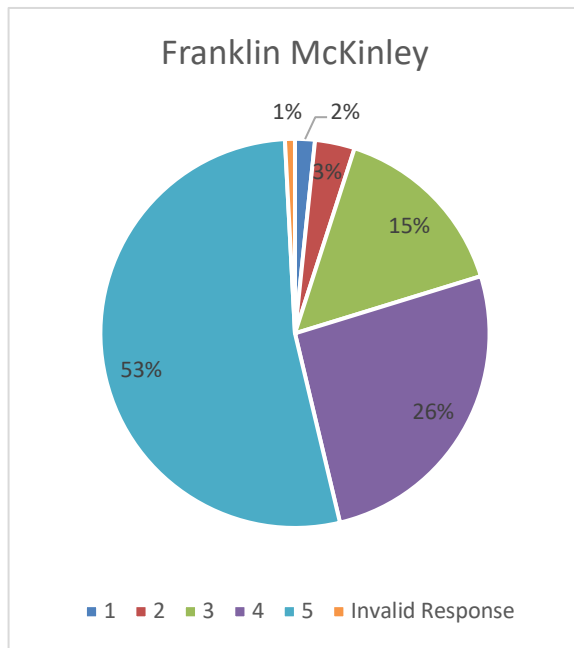
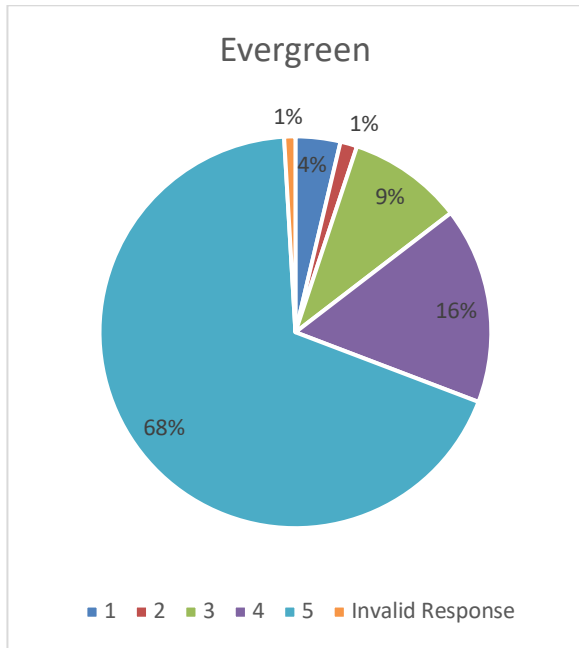
- Those indicating an internet service provider or use of WiFi at home were counted as “I was subscribed for service”
- “I accessed a shared connection,” “I connect through a library-provided hotspot,” and “I connect through a school-provided hotspot” were added to represent answers given who responded “Other (Please explain)”

Child Success Survey Responses

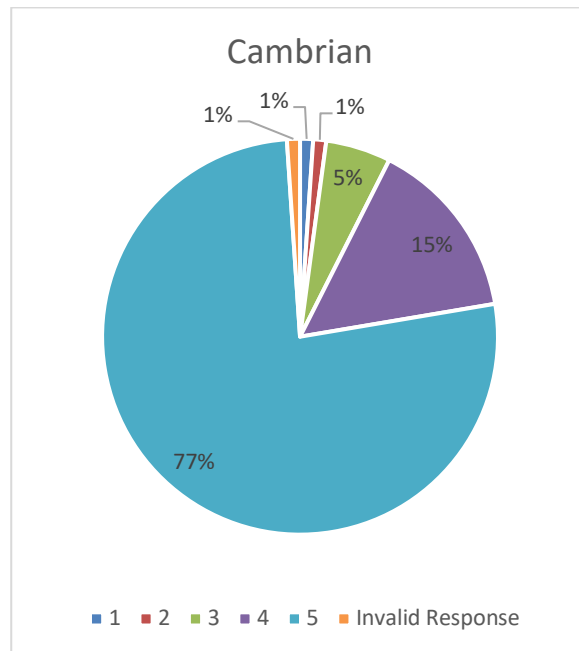
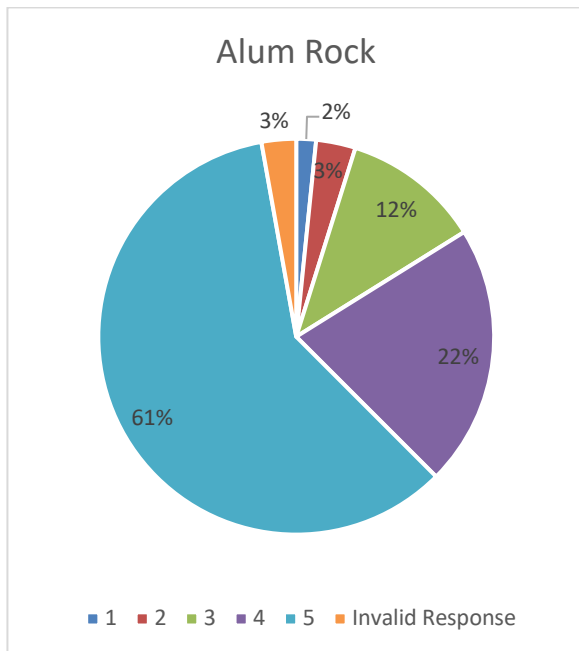
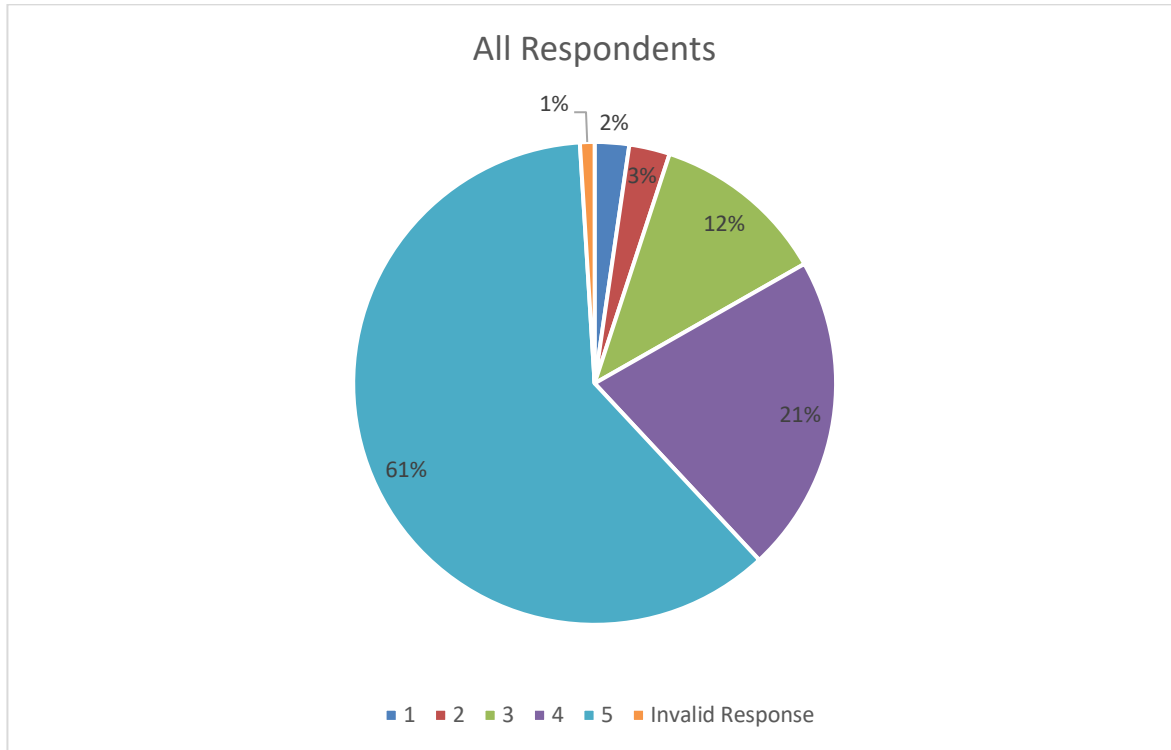
Below indicates responses to questions about how the devices distributed impacted the child’s success. Respondents answered on a Likert scale of 1 (not helpful) to 5 (extremely helpful). In the instance that a respondent chose more than one answer, the response was counted as “Invalid.”

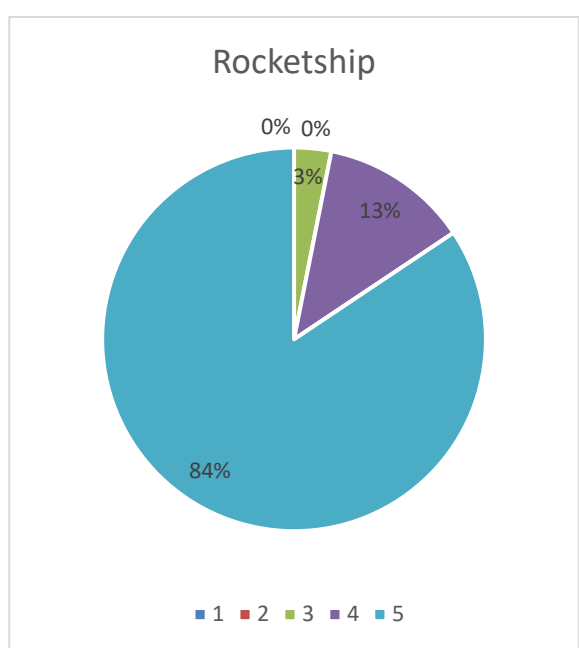
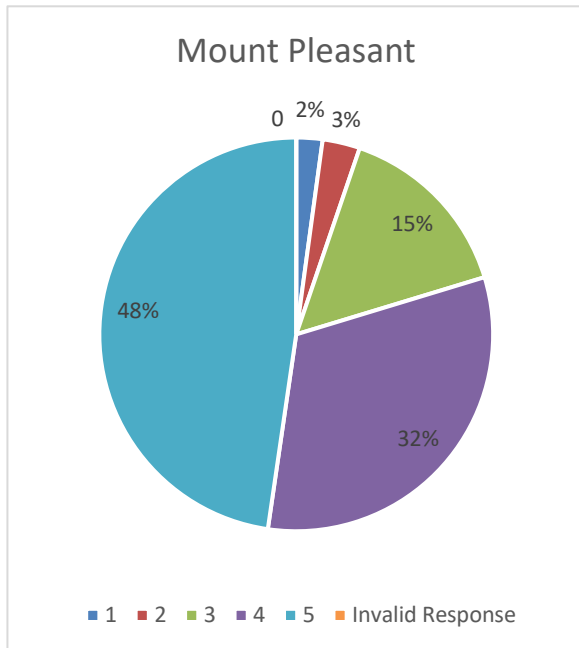
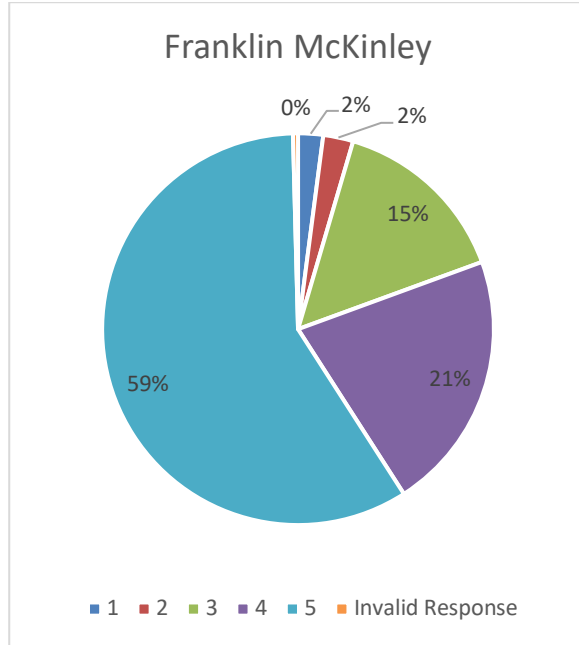
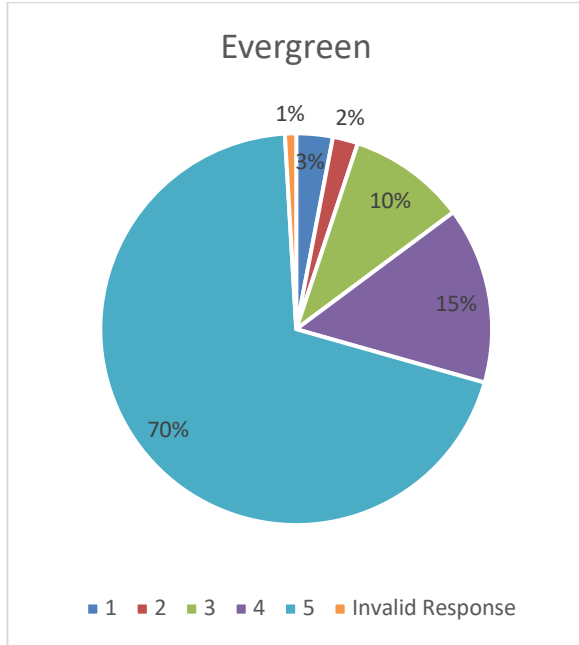
a. Helped complete school assignments



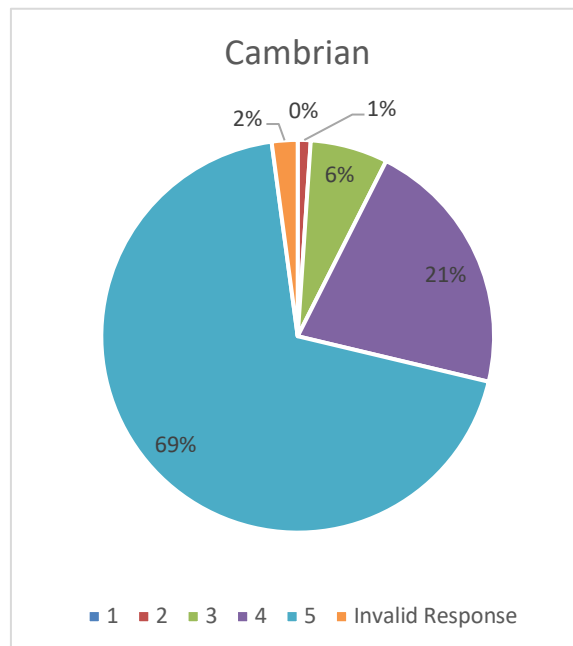
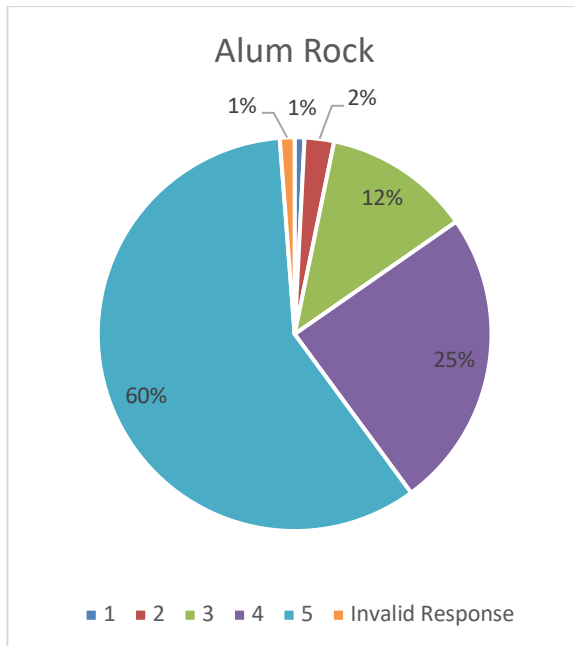
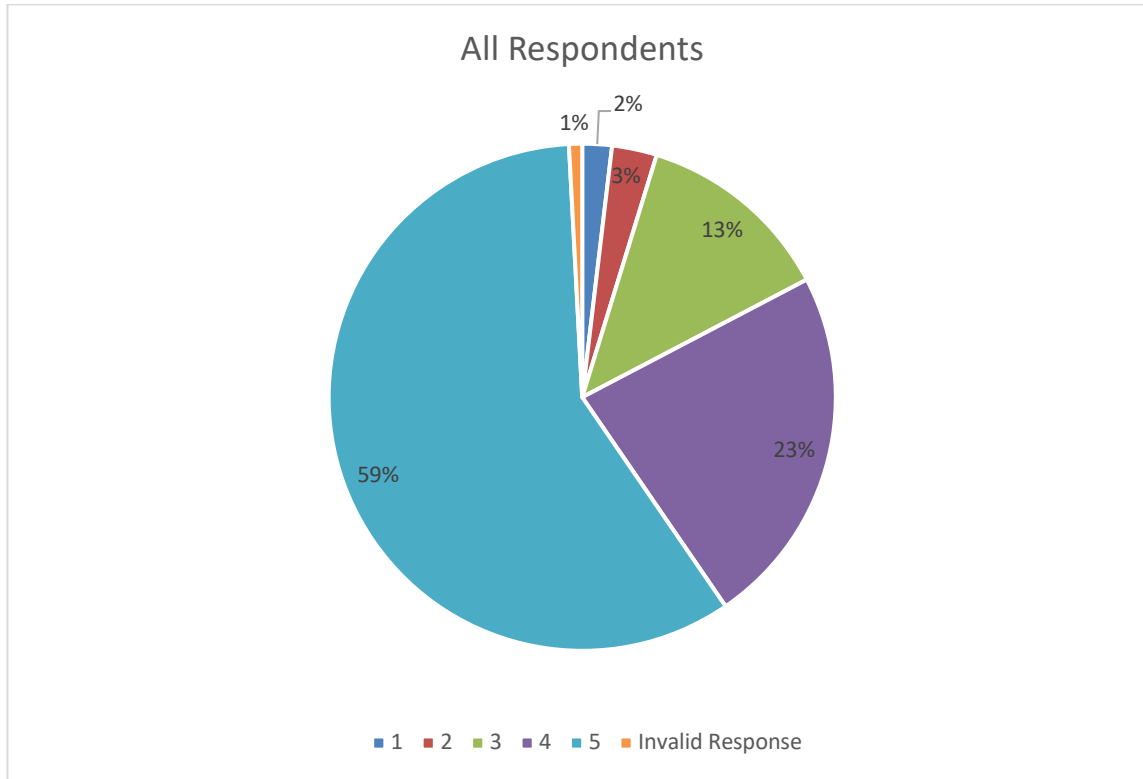


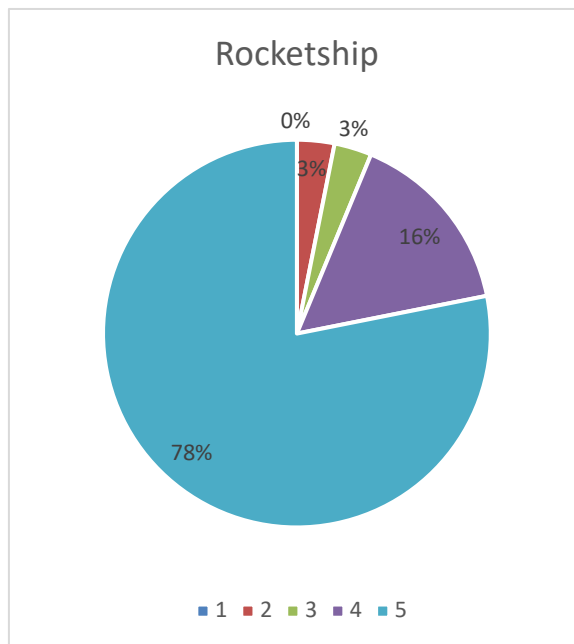
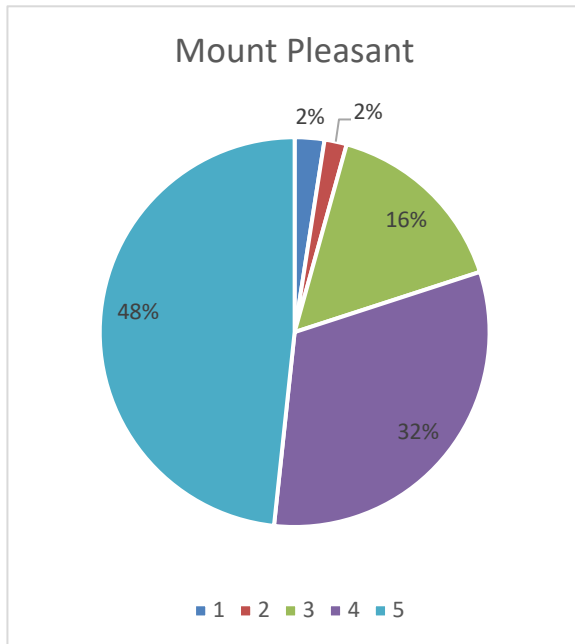
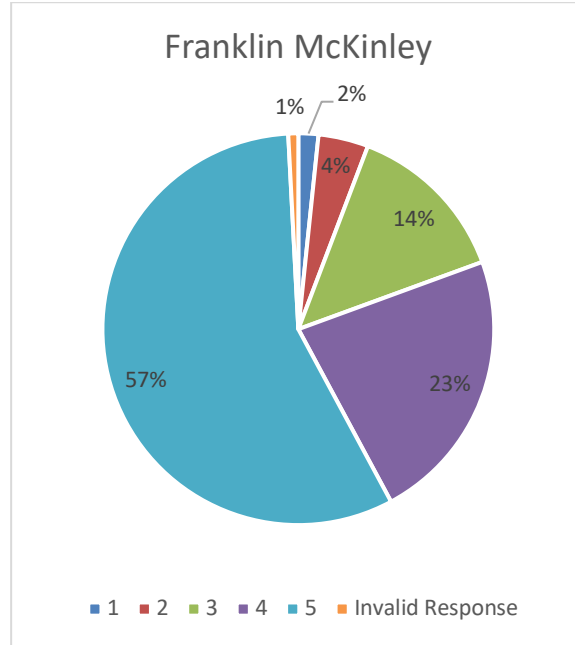
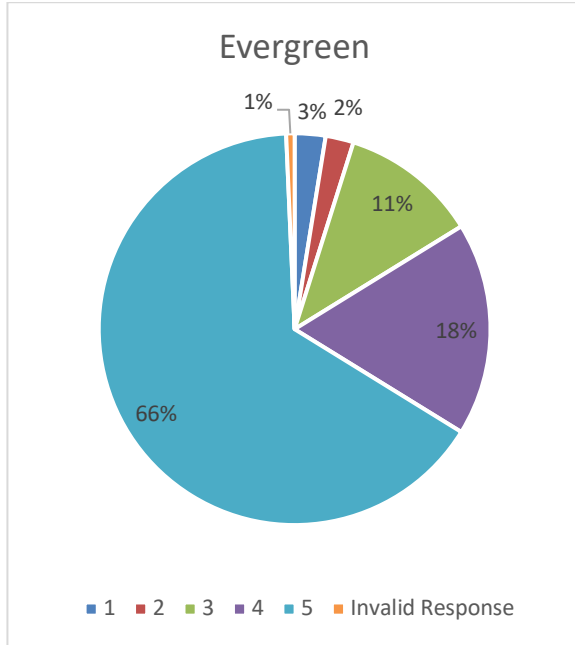
b. Helped participate in online classes



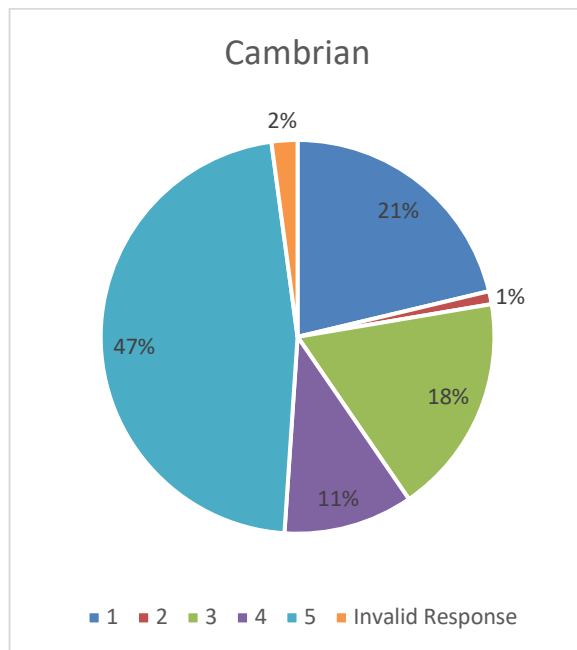
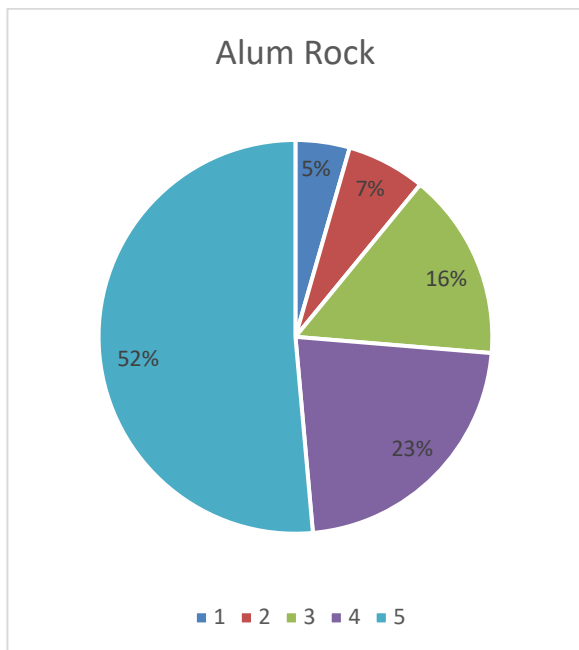
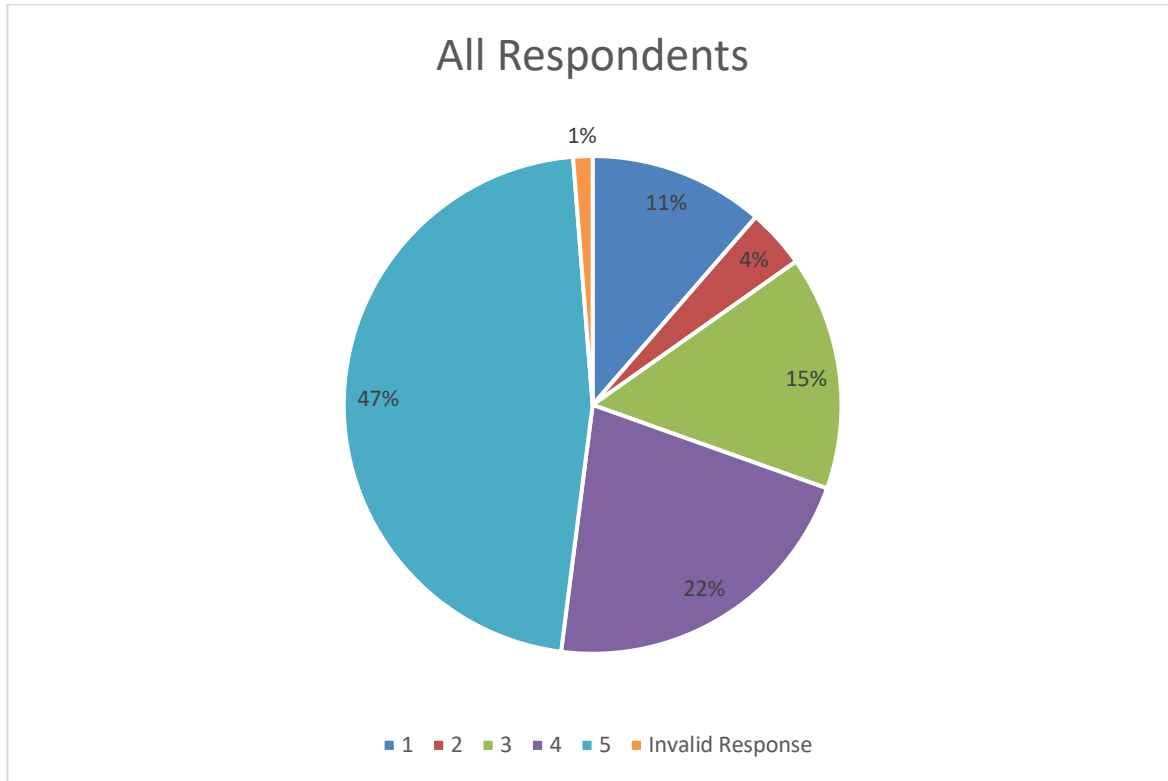


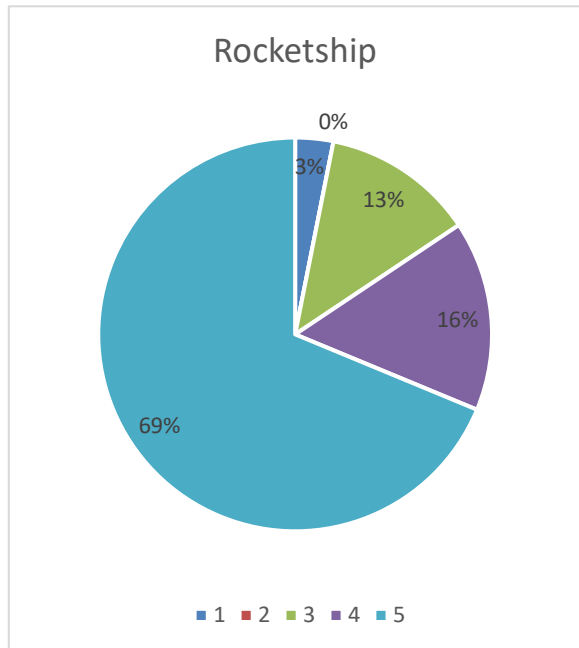
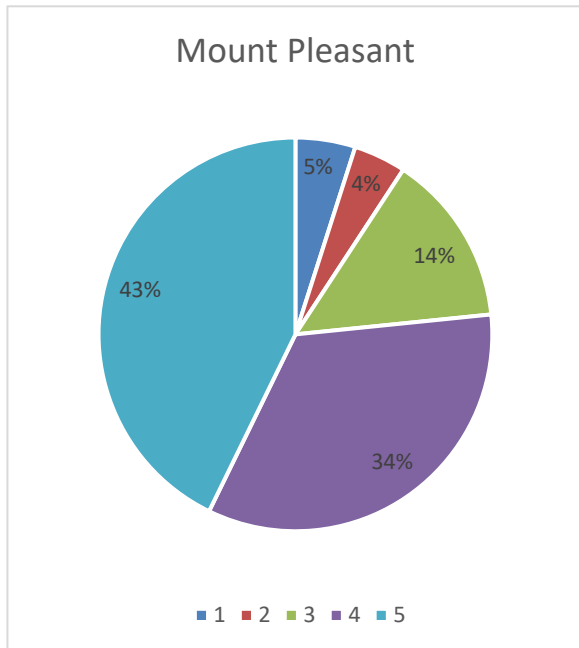
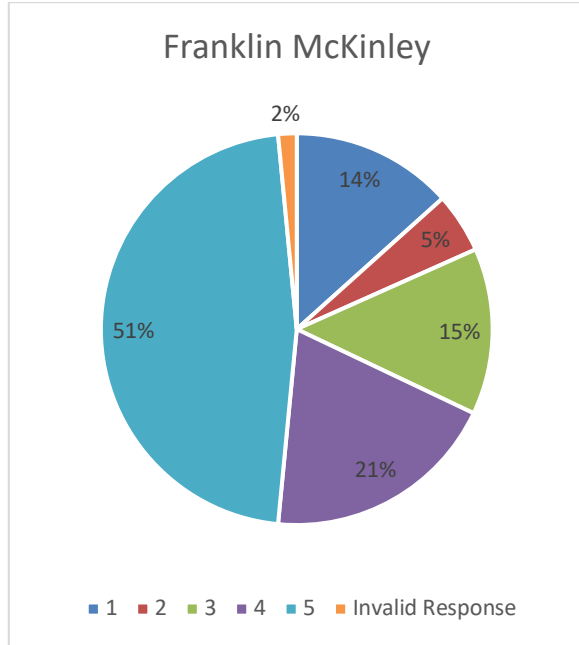
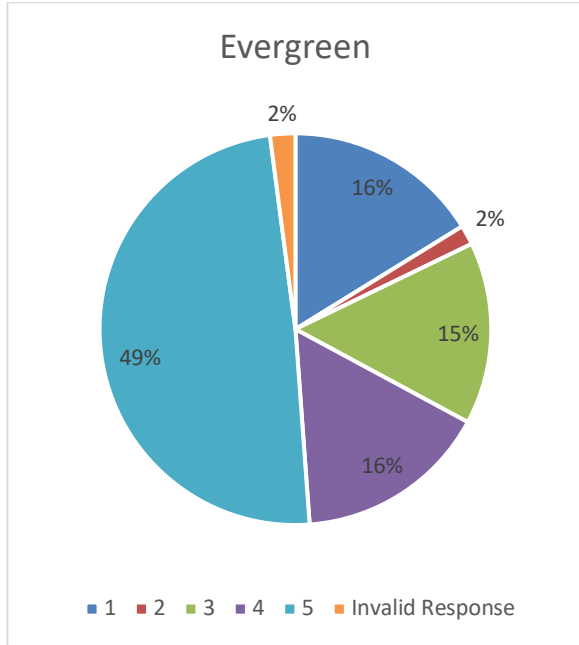
c. Helped communicate with teacher(s) or other students



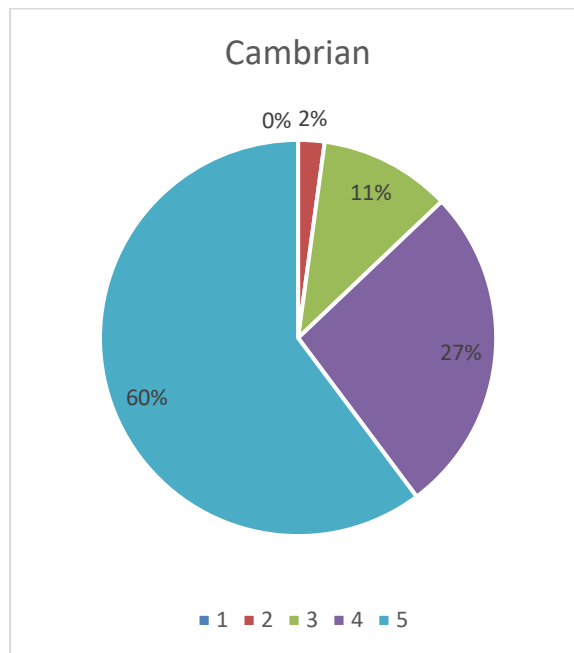
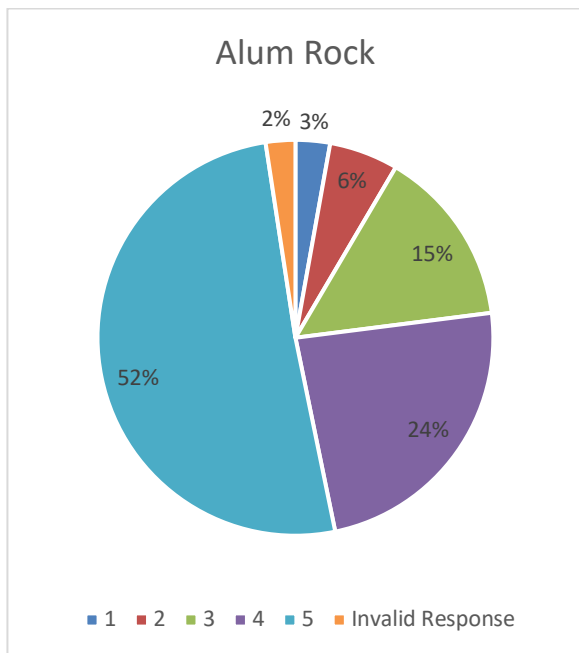
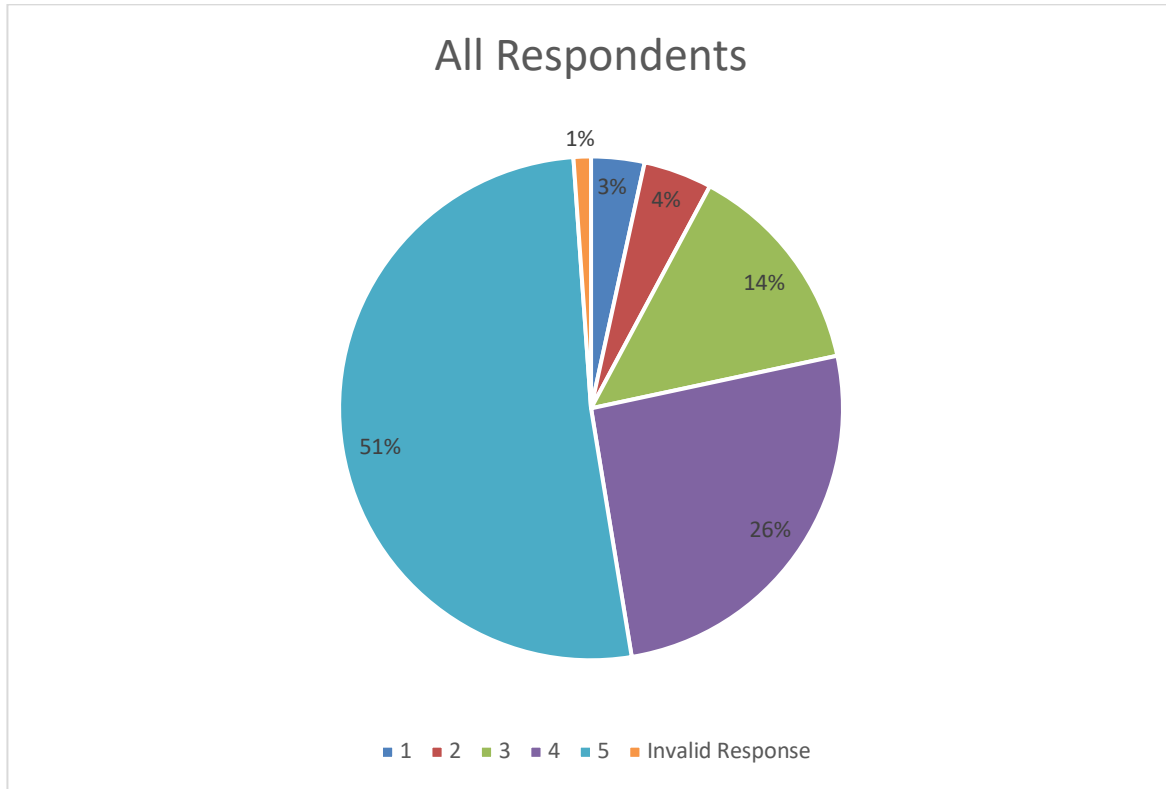


d. Helped communicate with other students.

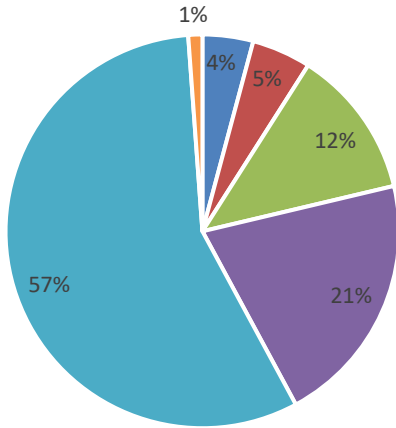




e. Helped find new information online for learning.

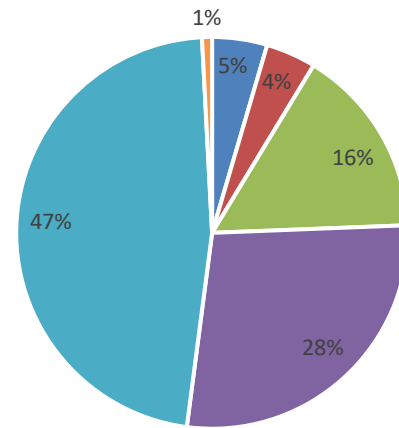


Evergreen



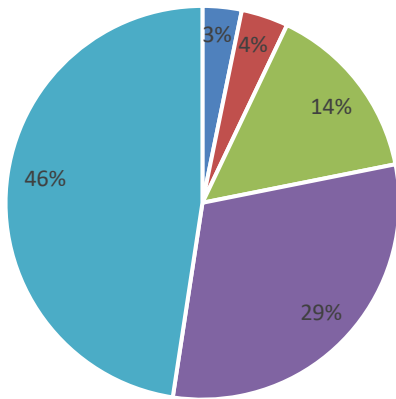
■ 1 ■ 2 ■ 3 ■ 4 ■ 5 ■ Invalid Response

Franklin McKinley



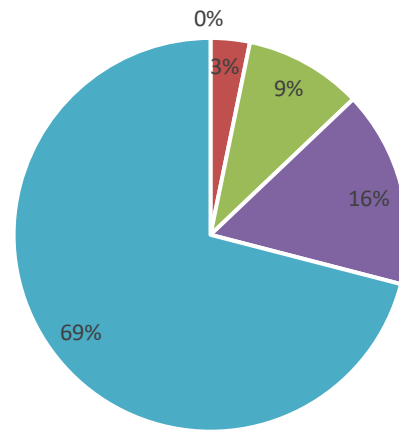
■ 1 ■ 2 ■ 3 ■ 4 ■ 5 ■ Invalid Response

Mount Pleasant



■ 1 ■ 2 ■ 3 ■ 4 ■ 5

Rocketship

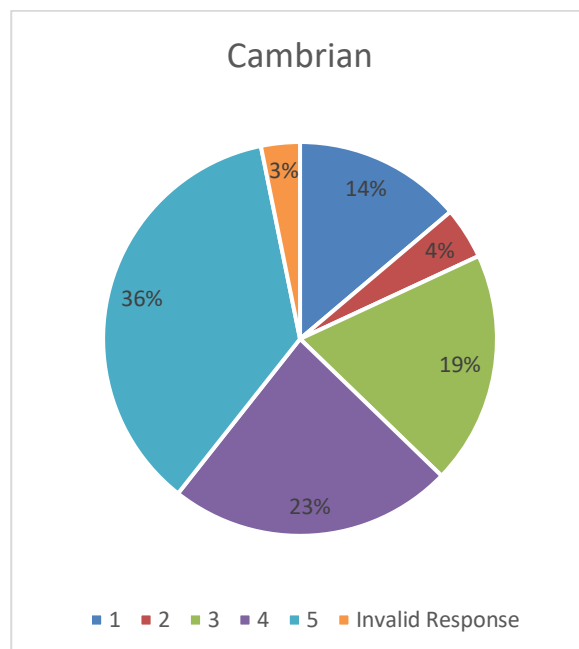
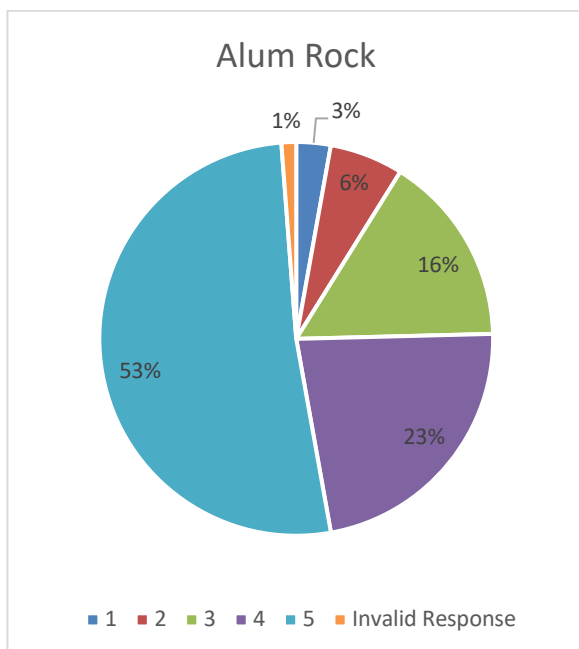
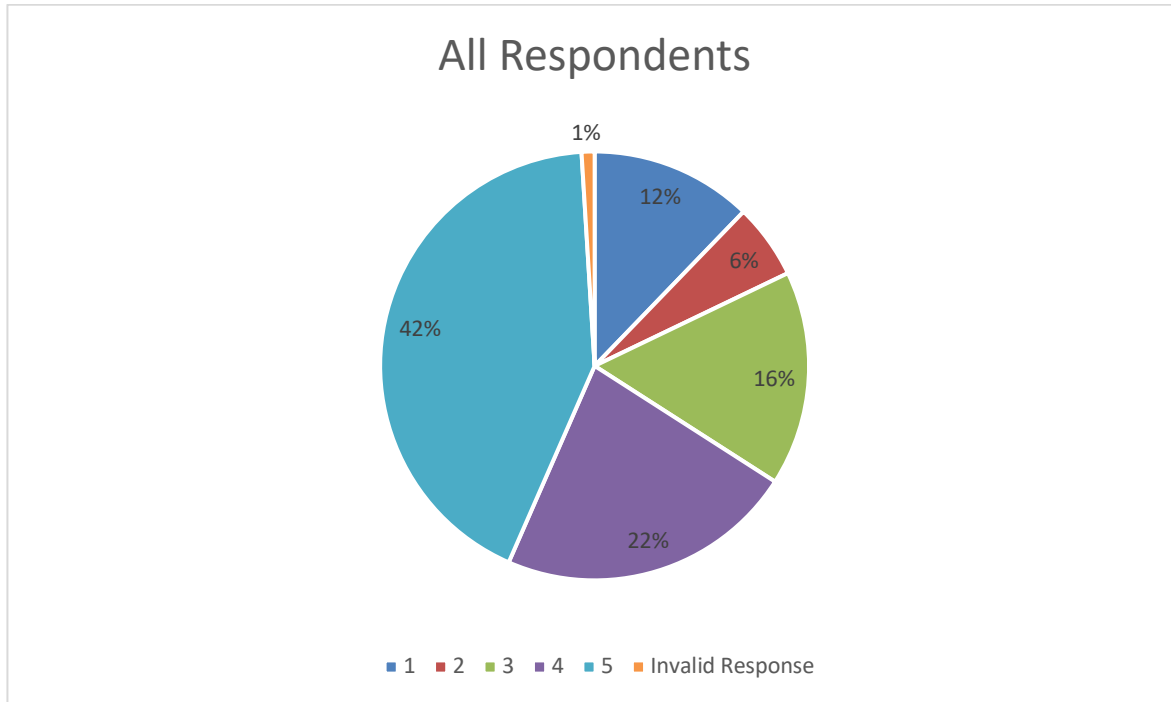


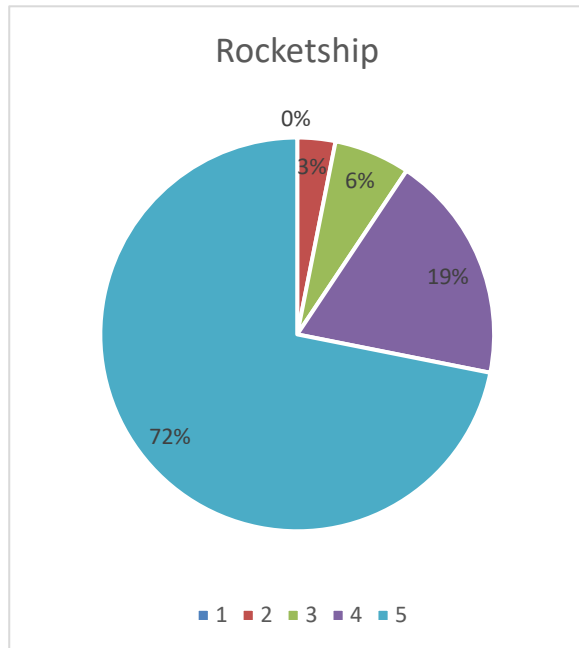
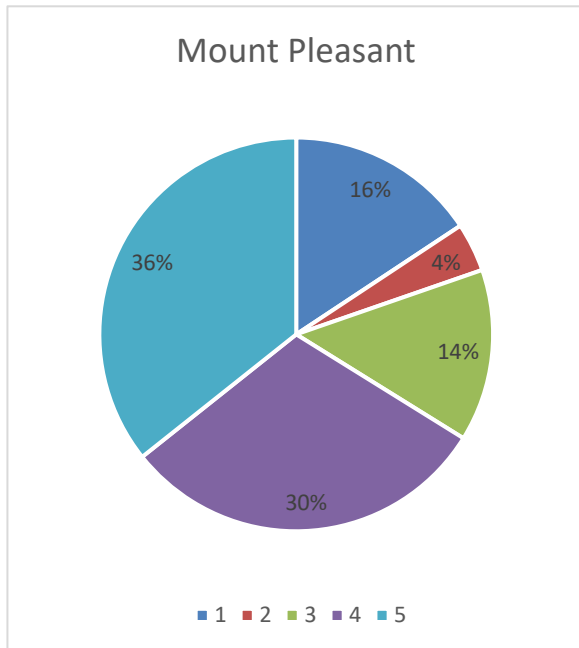
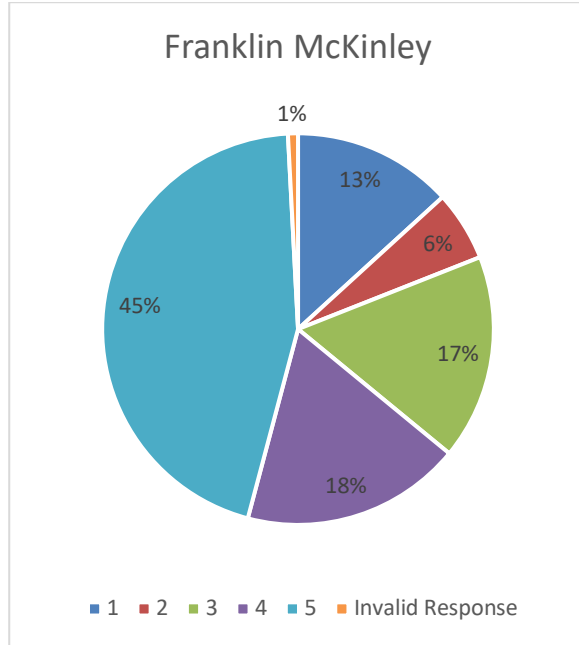
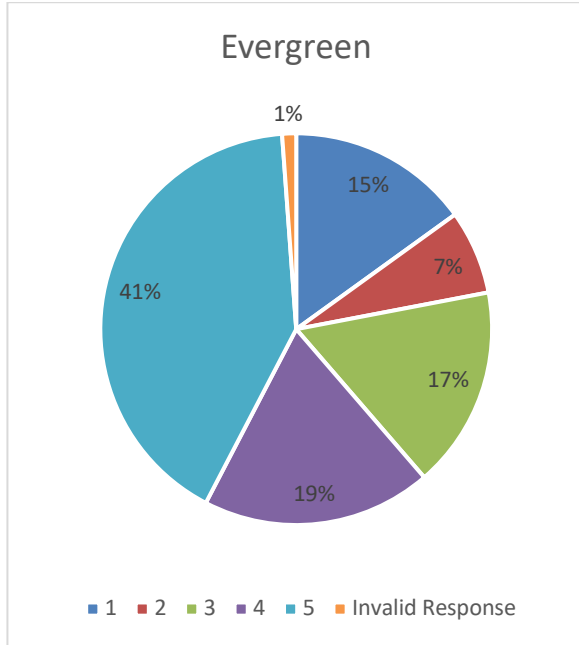
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Support for Parents Survey Responses

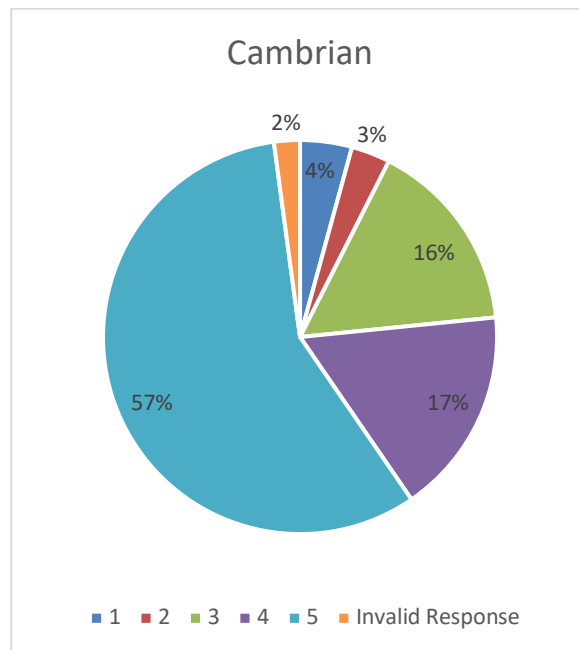
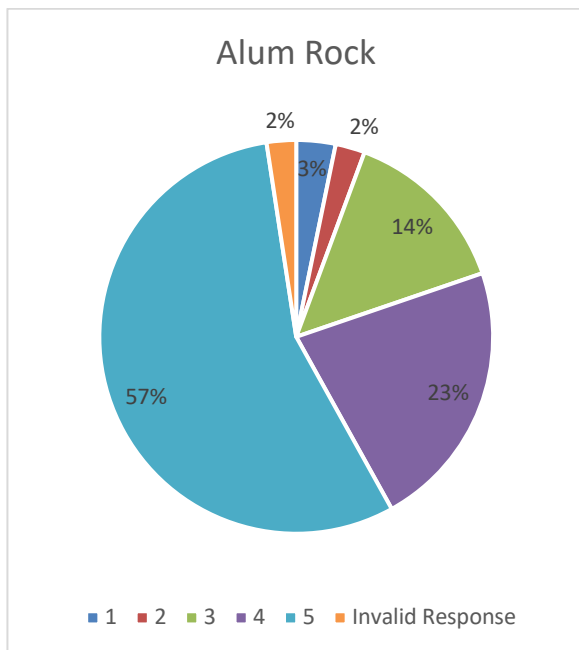
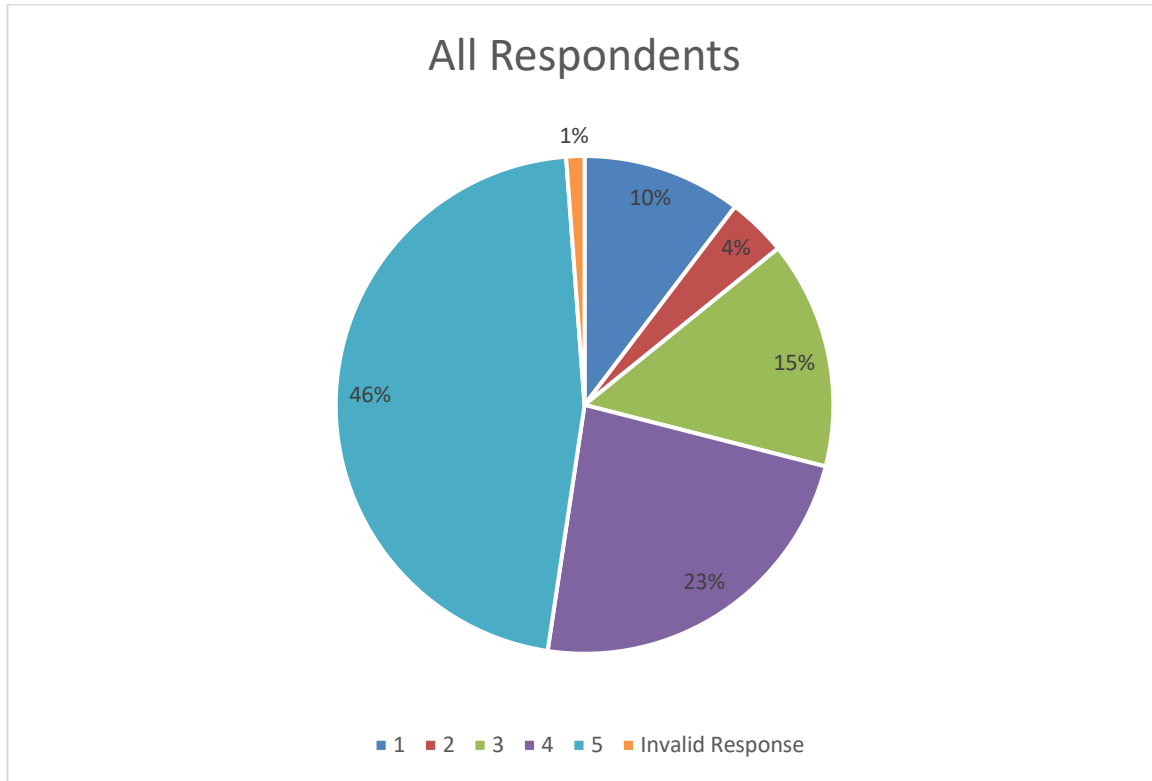
Below indicates responses to questions about how the devices distributed impacted the parent’s ability to provide support to their child. Respondents answered on a Likert scale of 1 (not helpful) to 5 (extremely helpful). In the instance that a respondent chose more than one answer, the response was counted as “Invalid.”

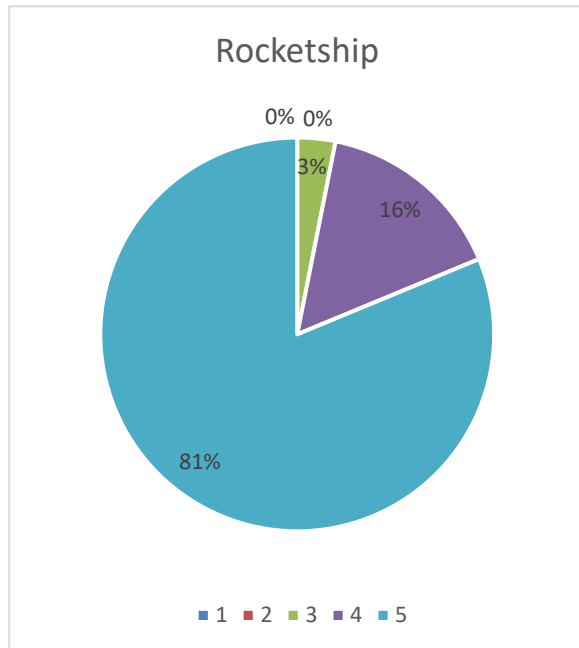
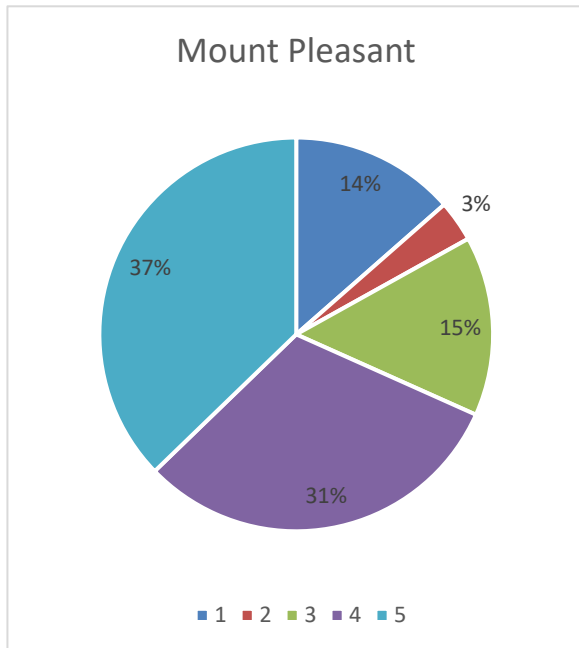
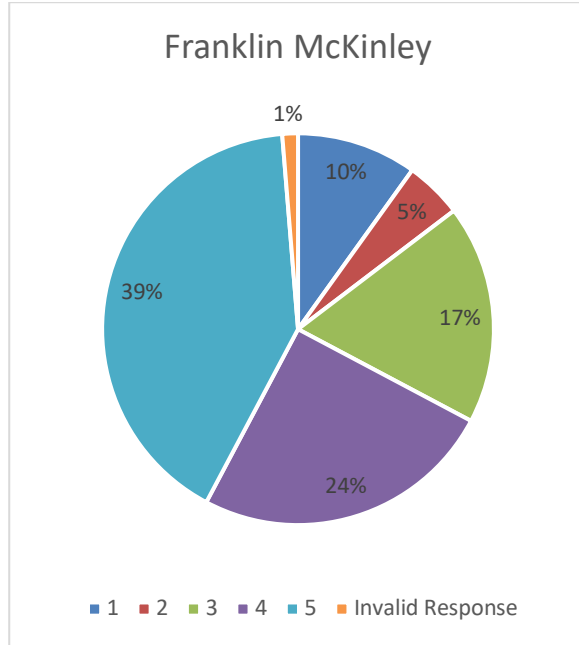
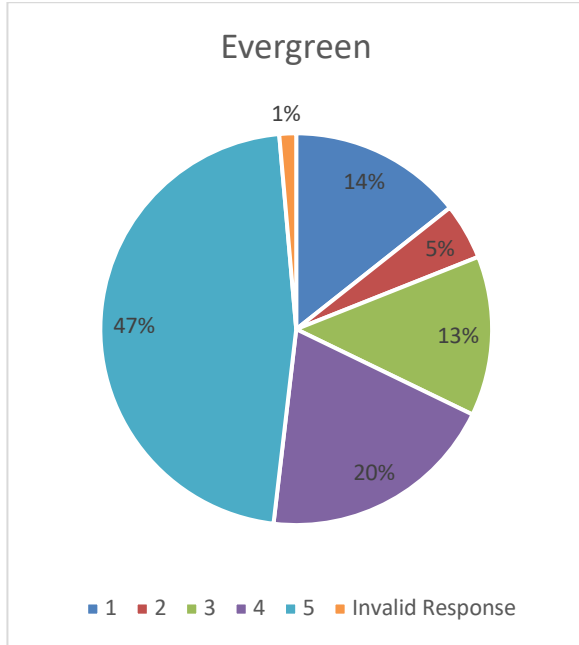
a. Helped complete school assignments



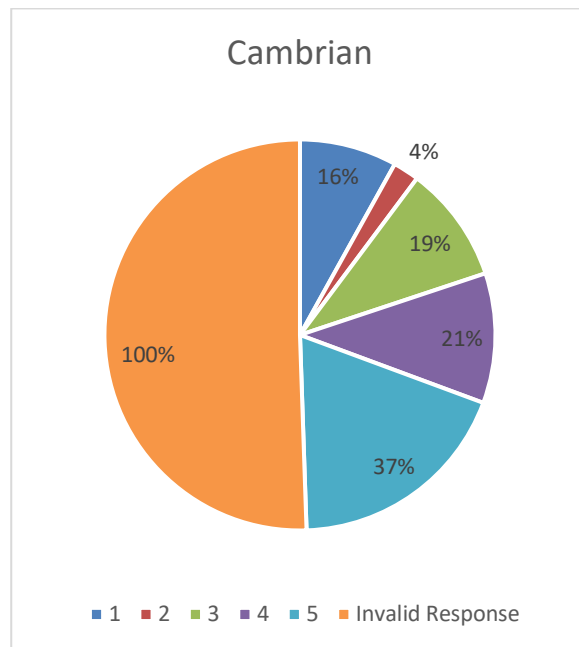
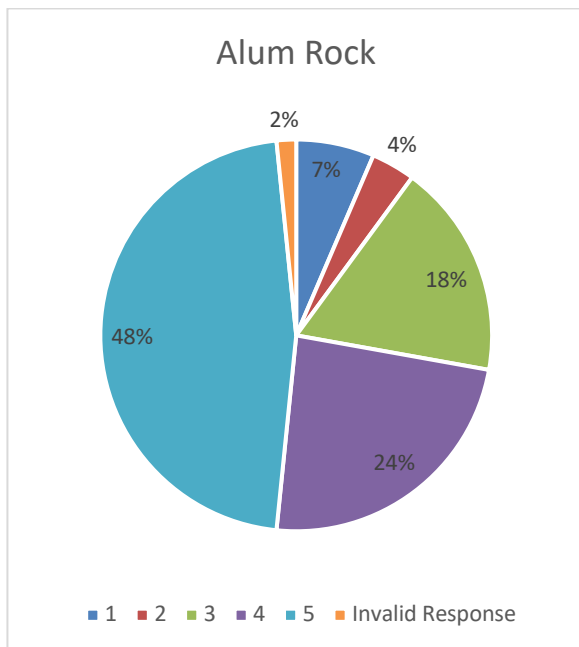
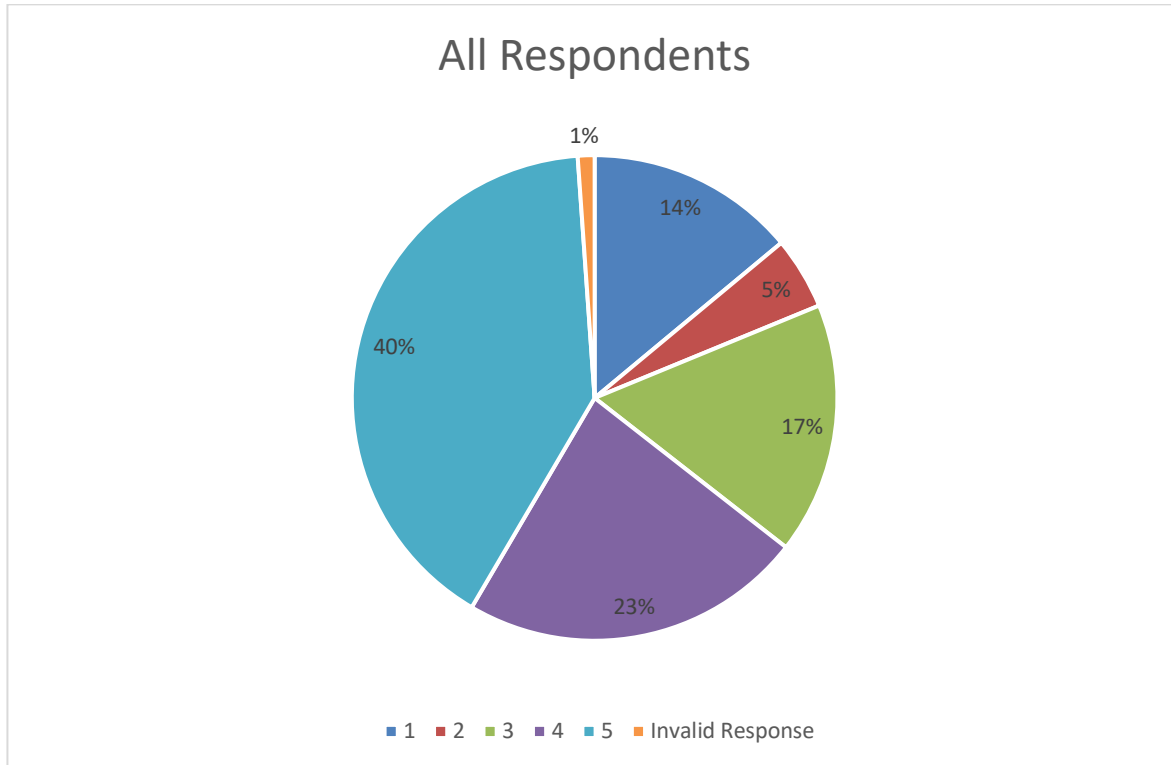


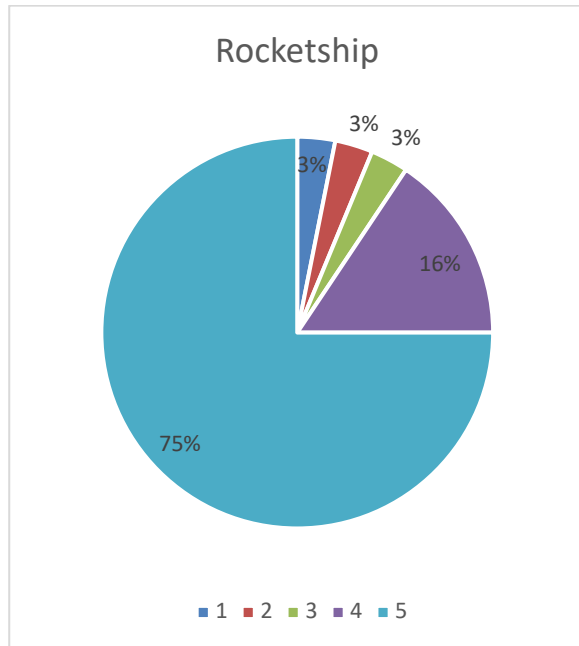
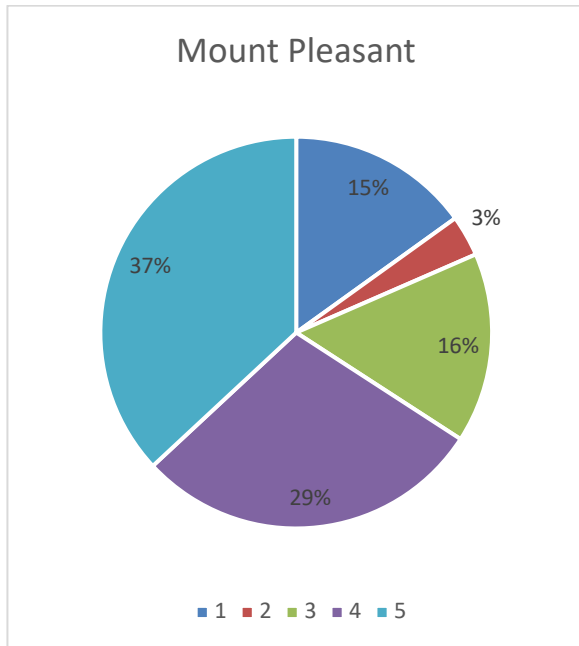
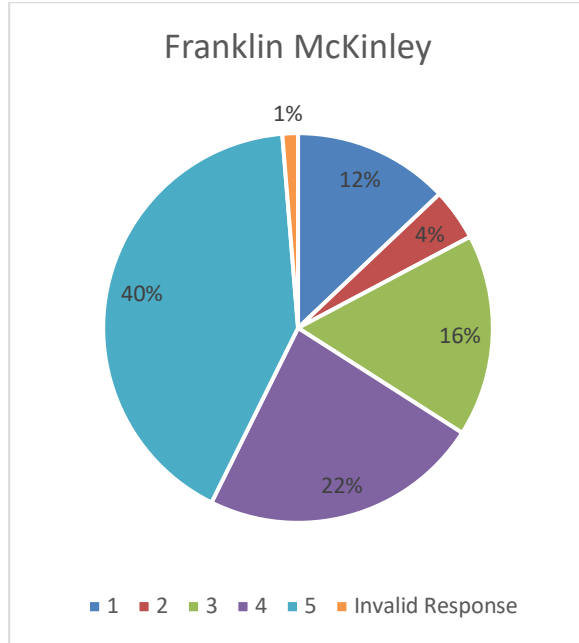
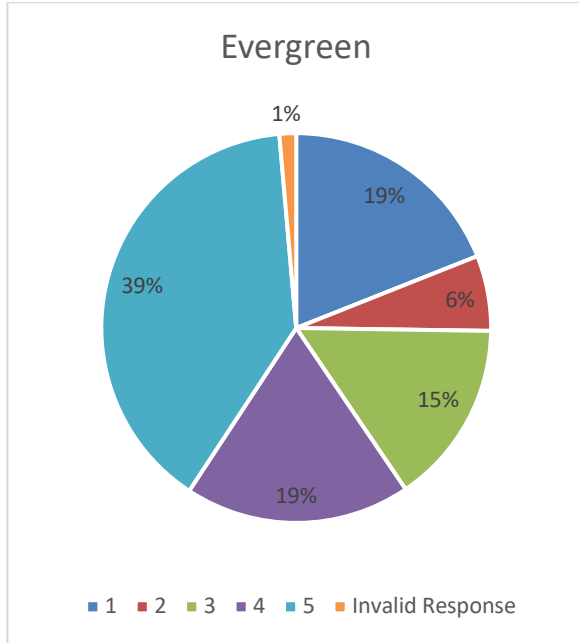
b. Helped me check on my child's school assignments



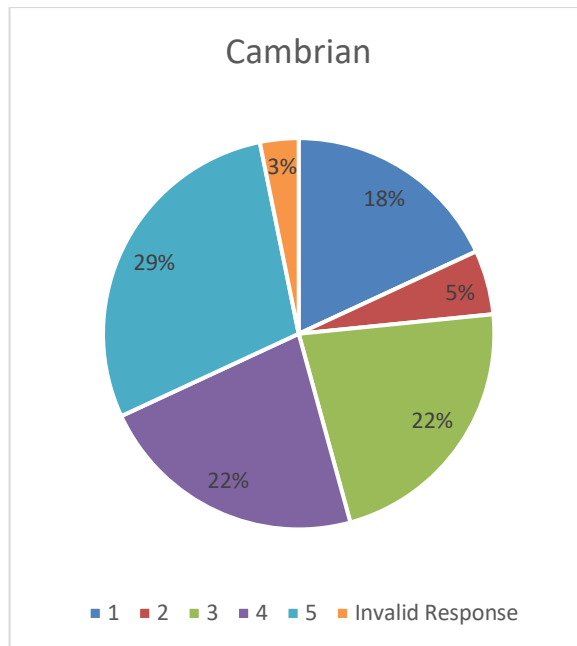
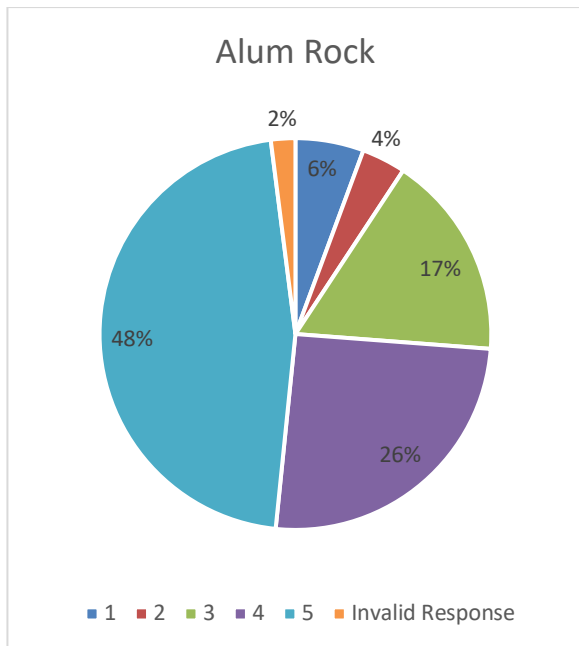
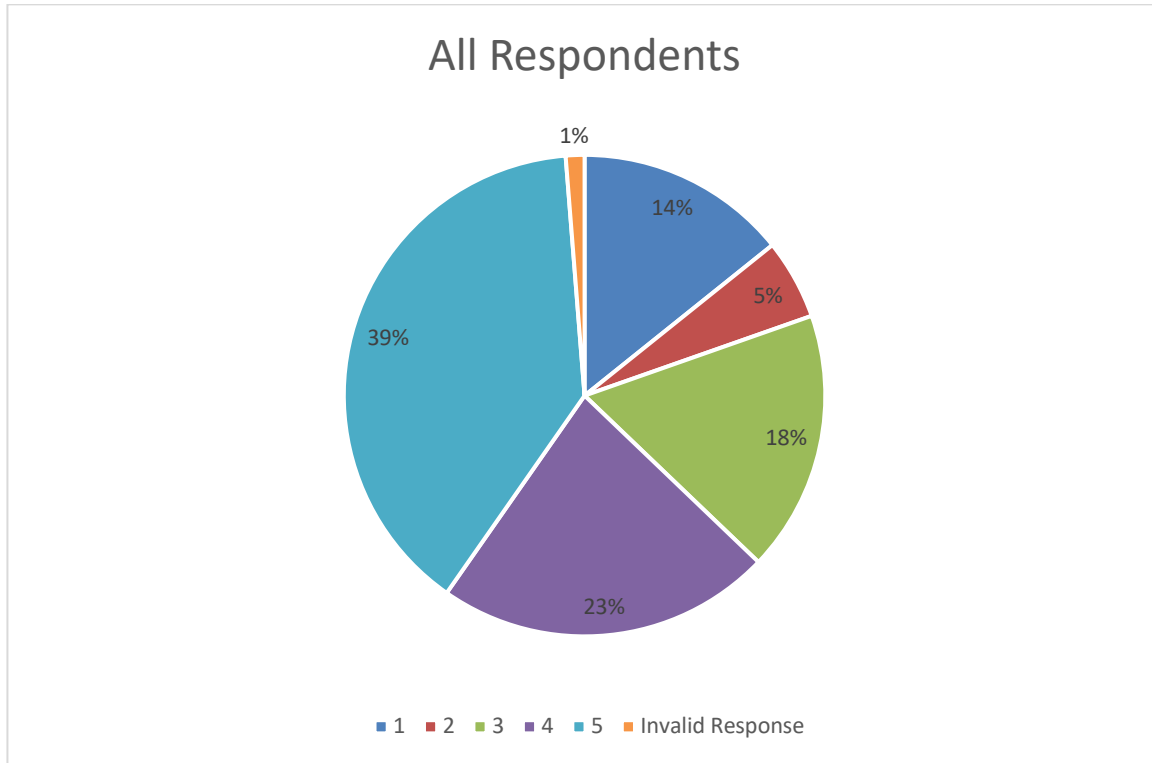


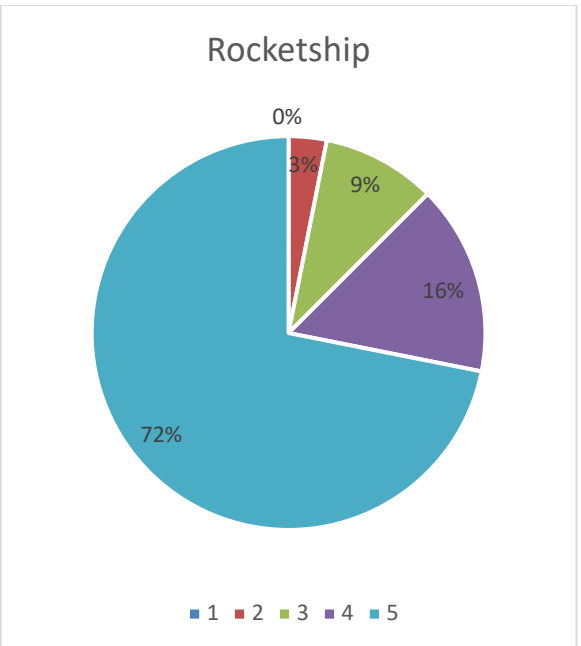
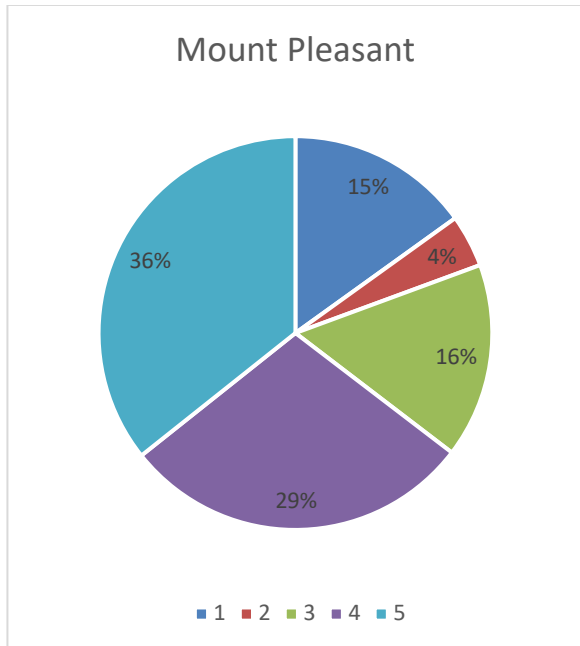
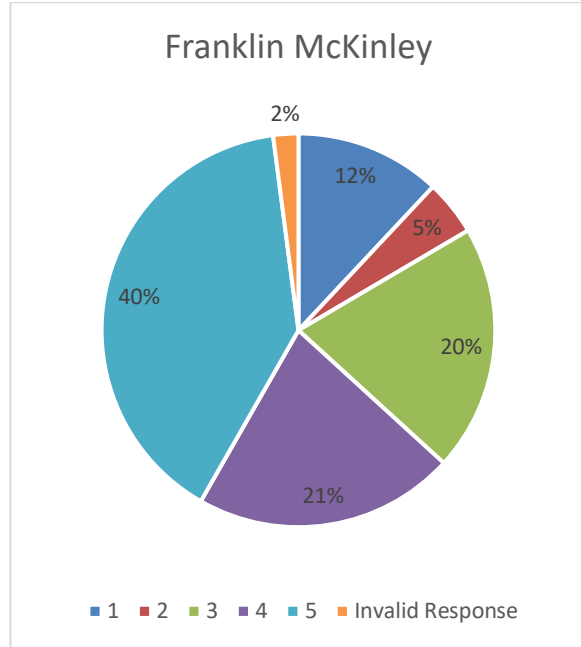
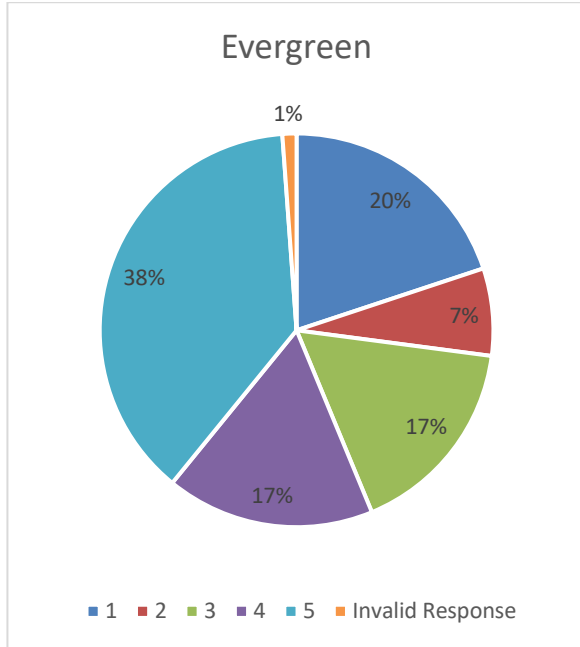
c. Helped me get reports on my child's grades



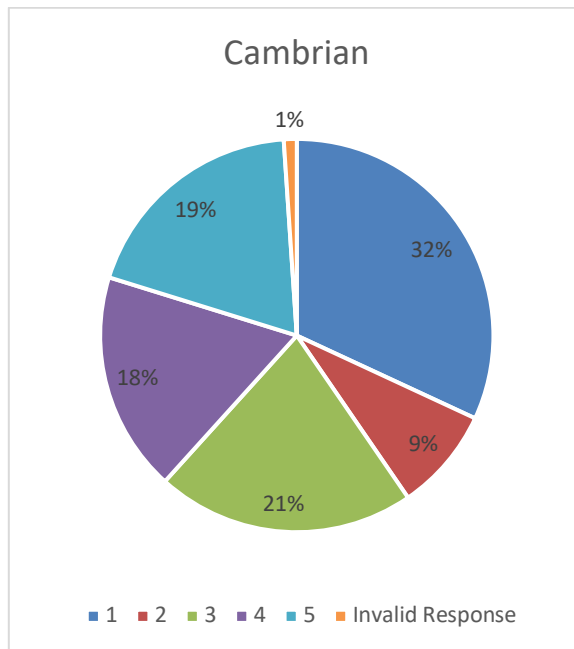
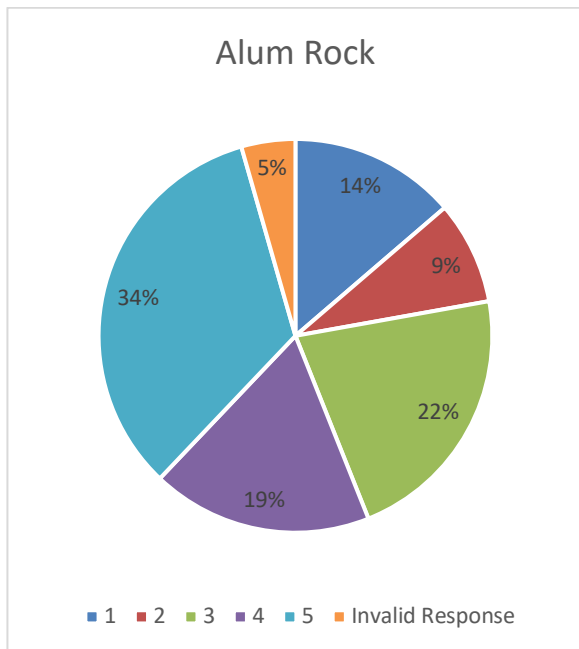
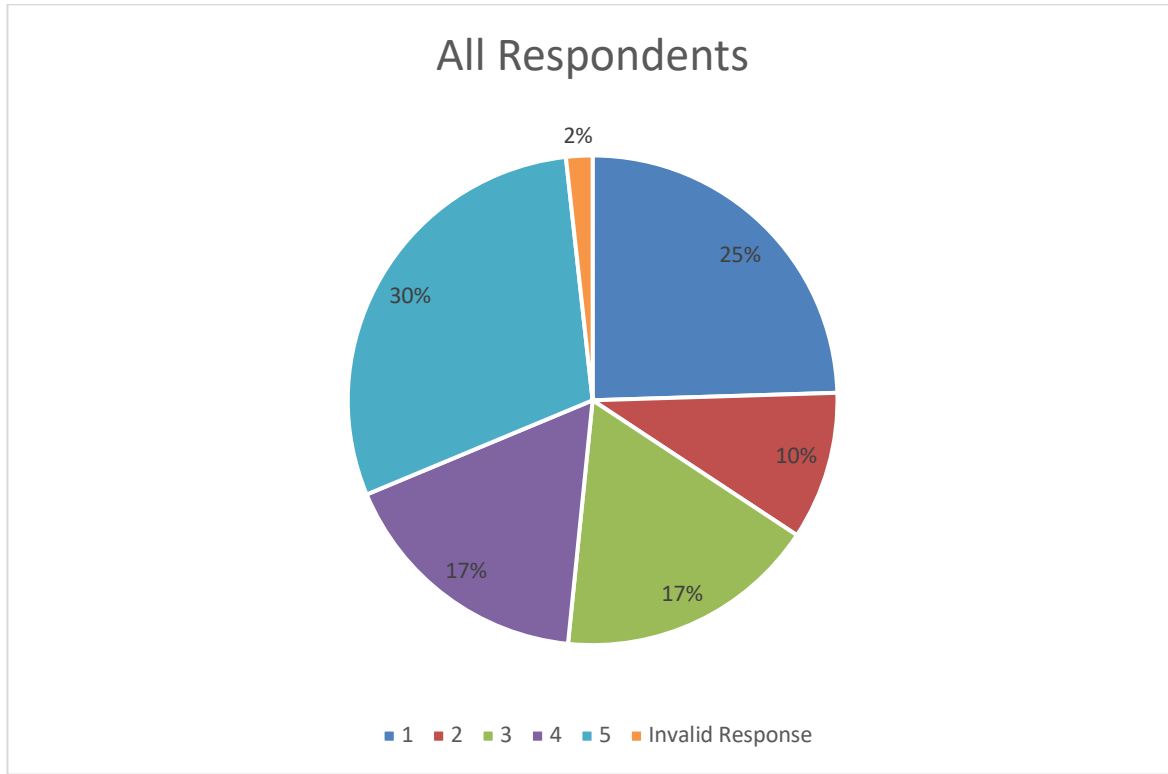


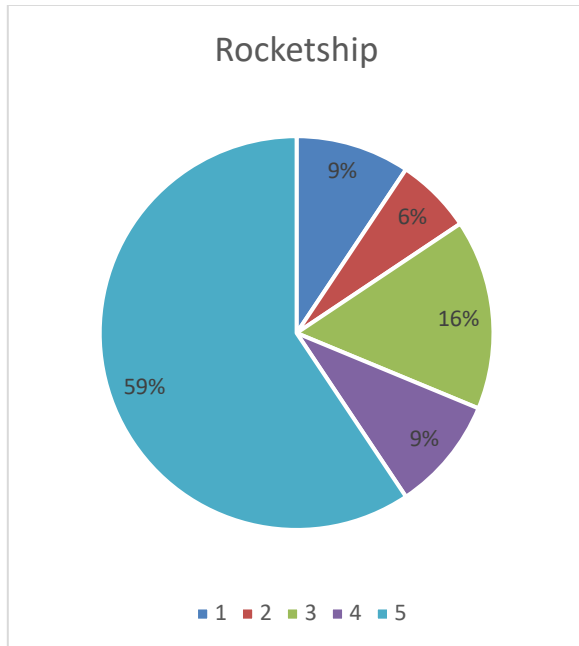
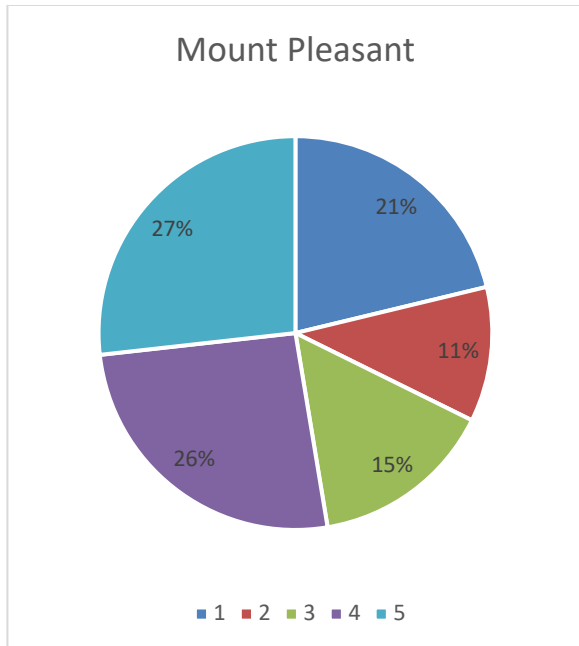
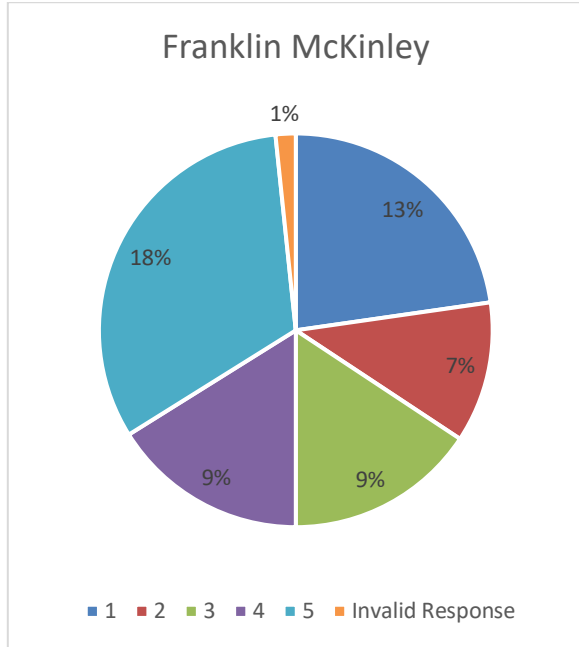
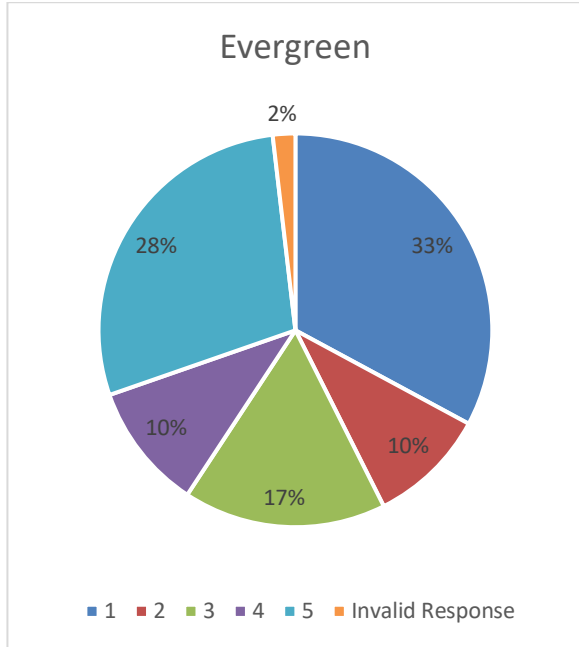
d. Helped me get information about school activities





e. Helped me connect with other parents

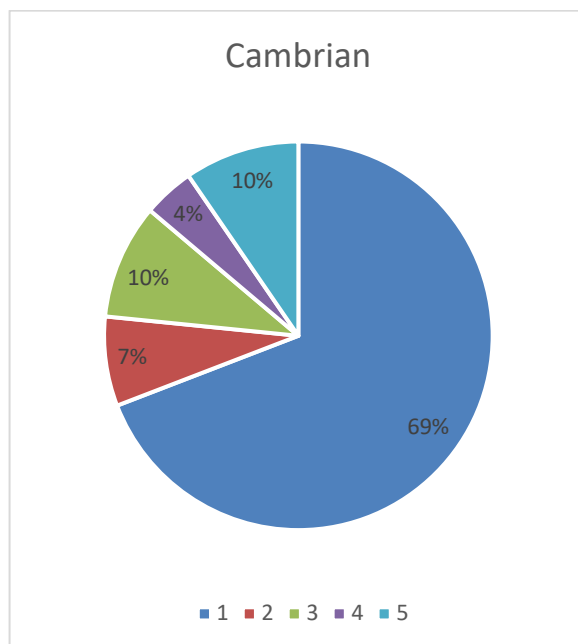
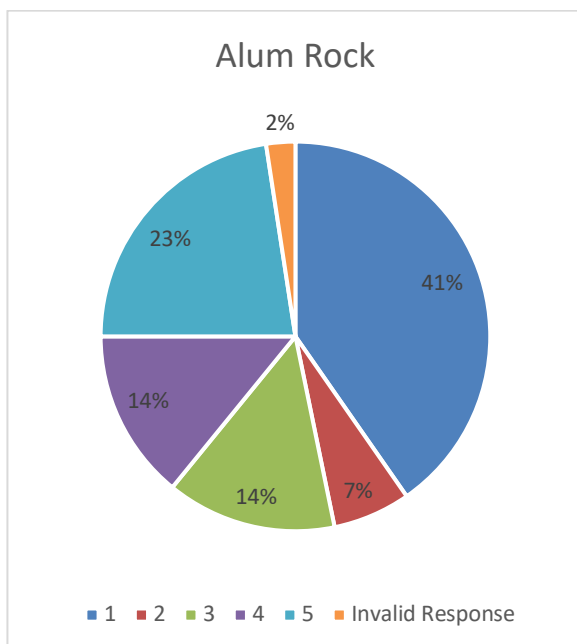
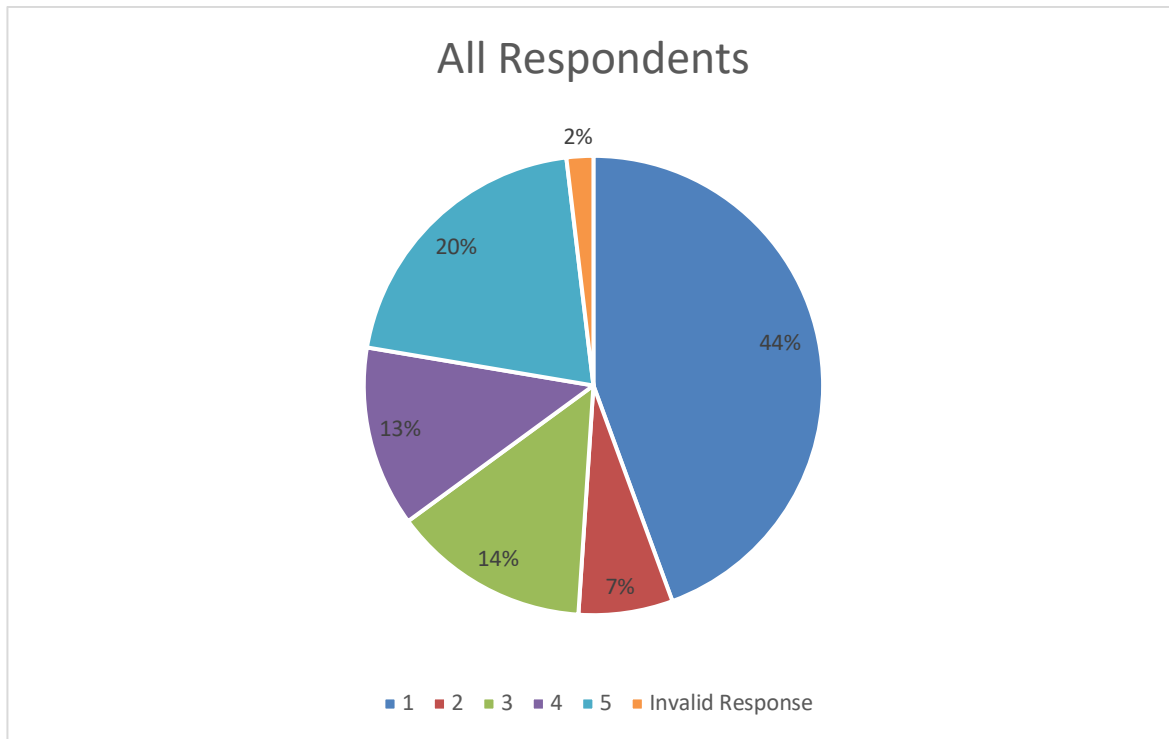


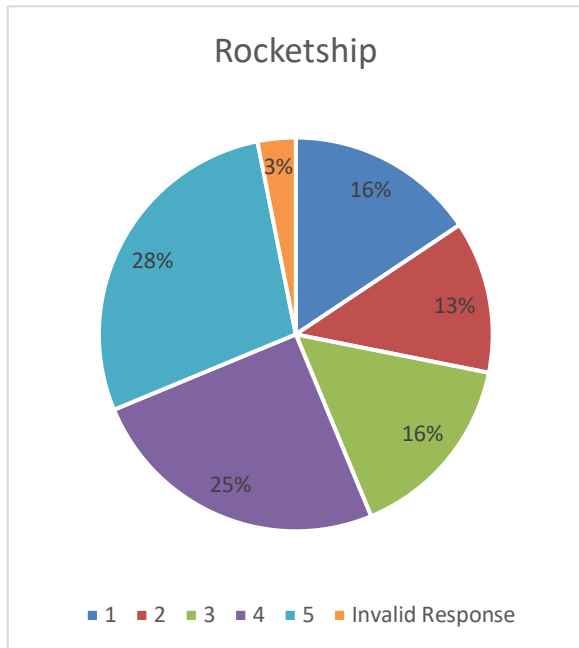
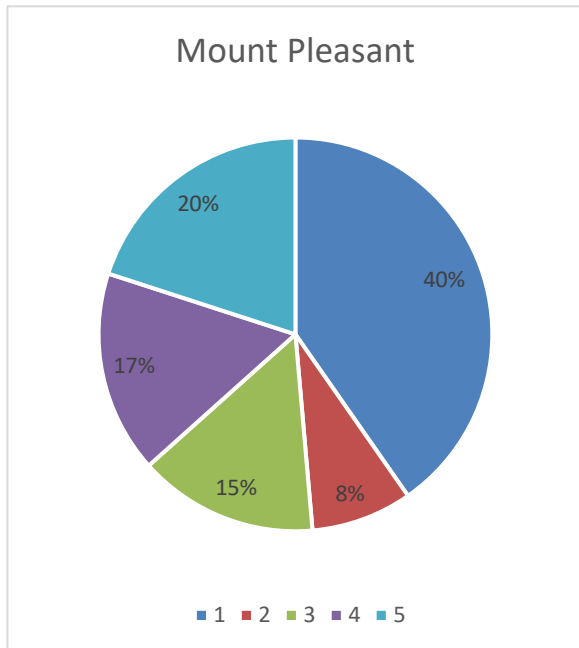
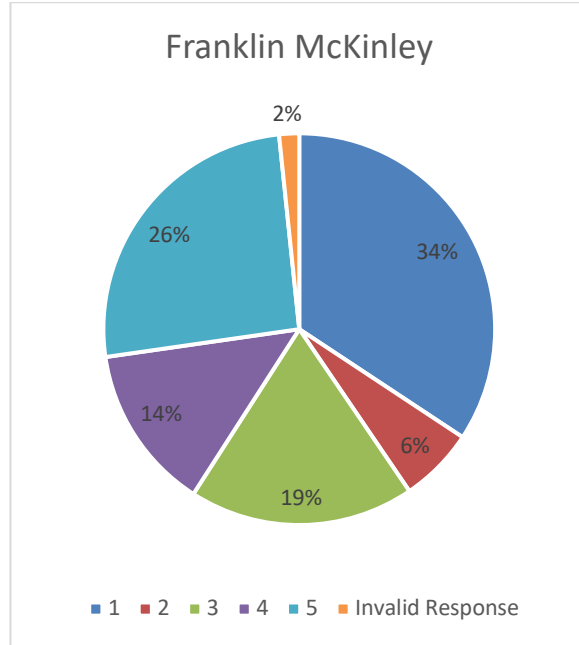
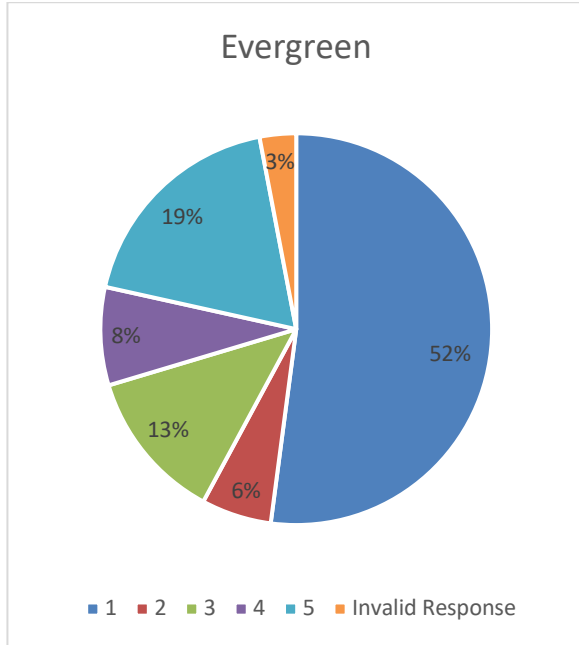


Support for Family Survey Responses

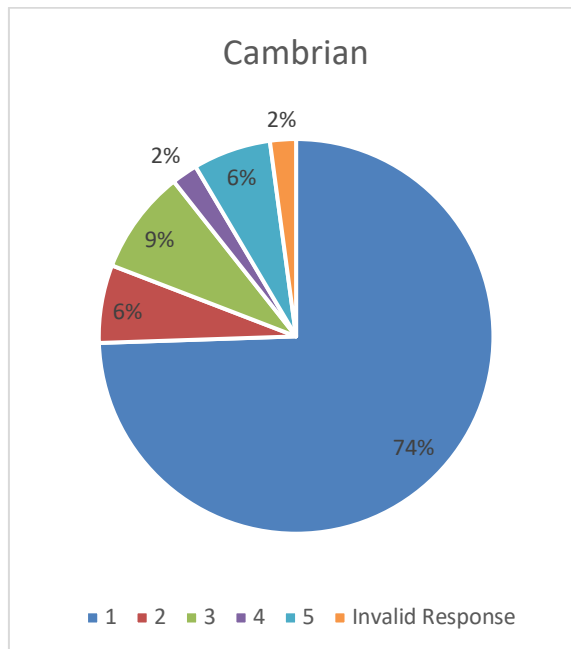
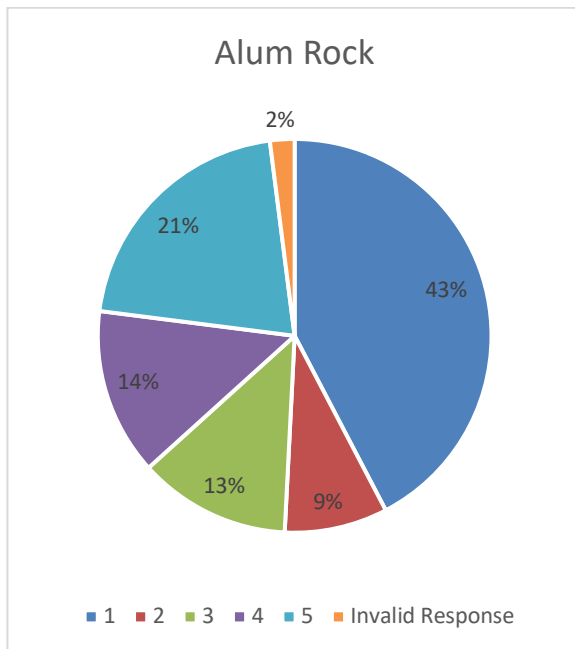
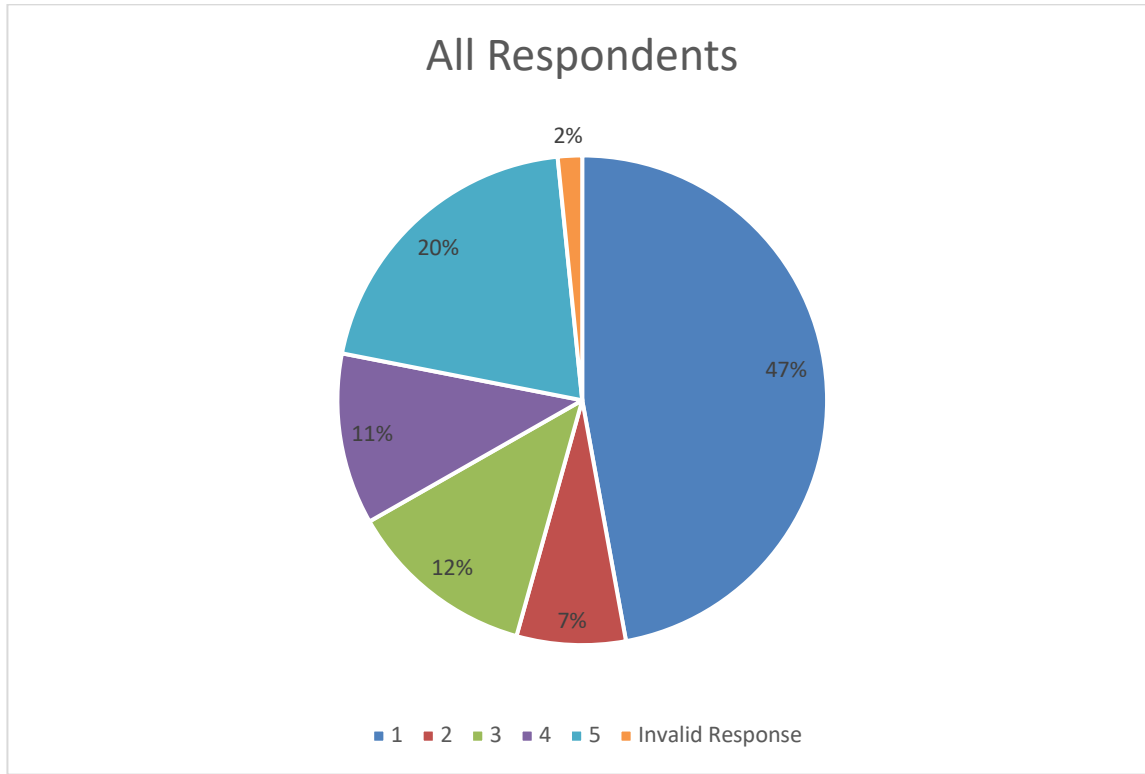
Below indicates responses to questions about how the devices distributed supported the family. Respondents answered on a Likert scale of 1 (not helpful) to 5 (extremely helpful). In the instance that a respondent chose more than one answer, the response was counted as “Invalid.”

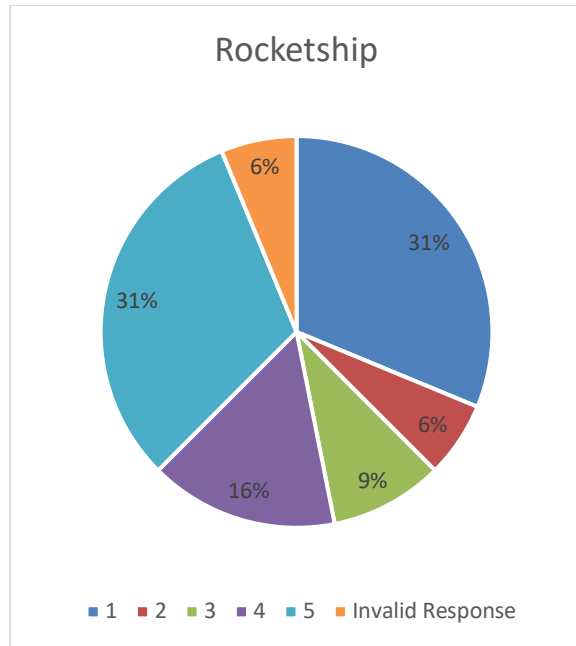
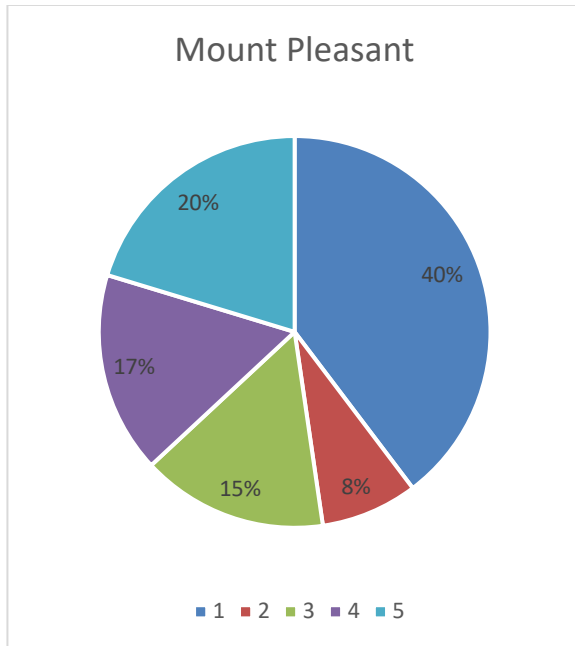
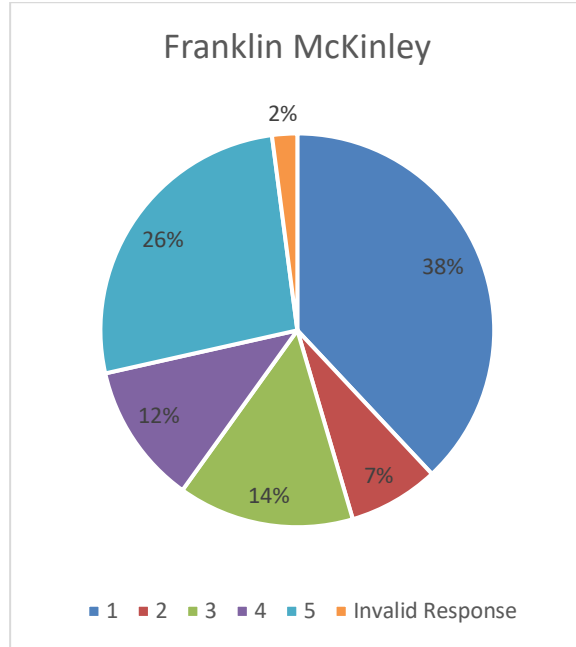
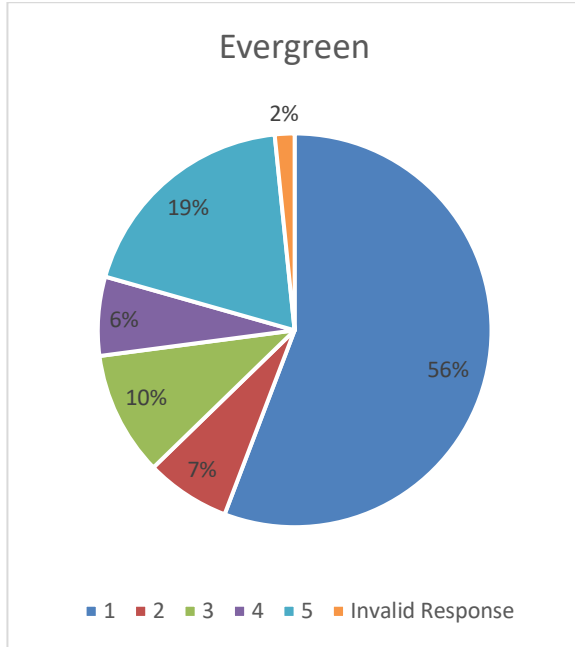
a. Helped me communicate with family and friends



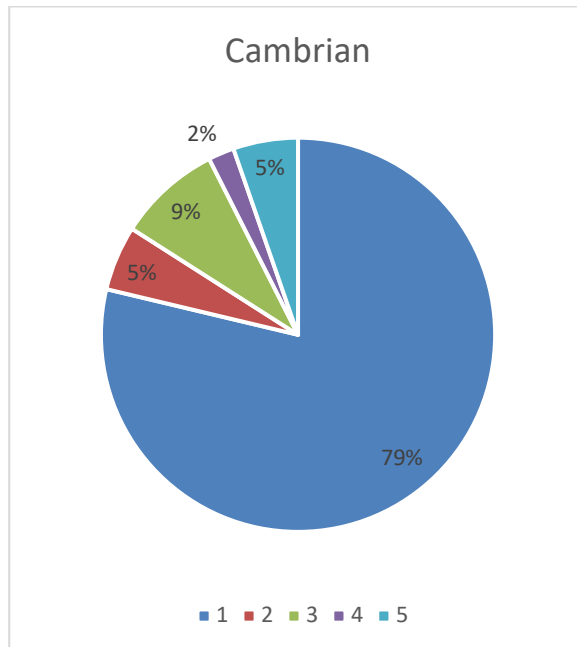
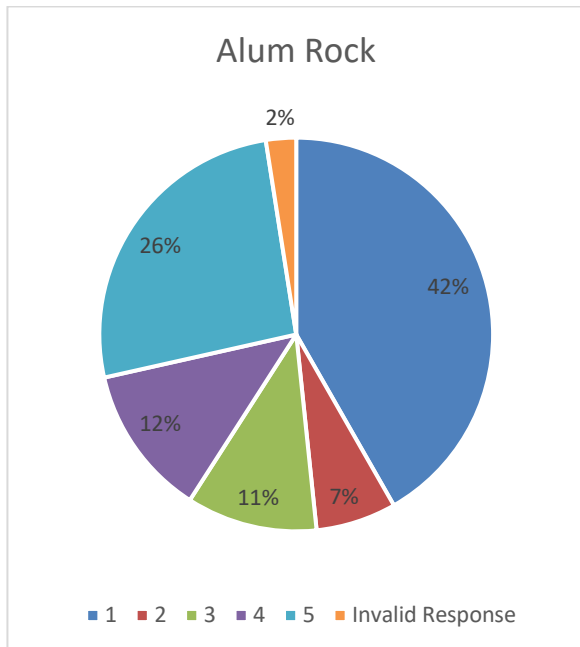
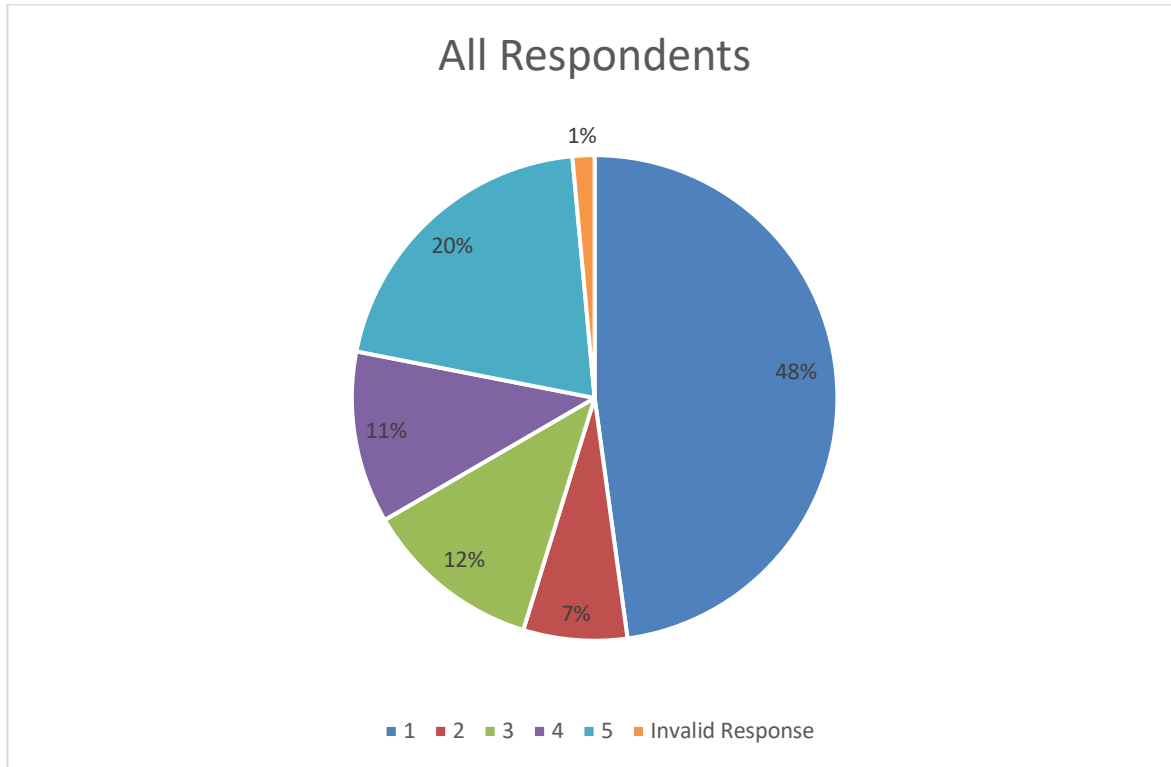


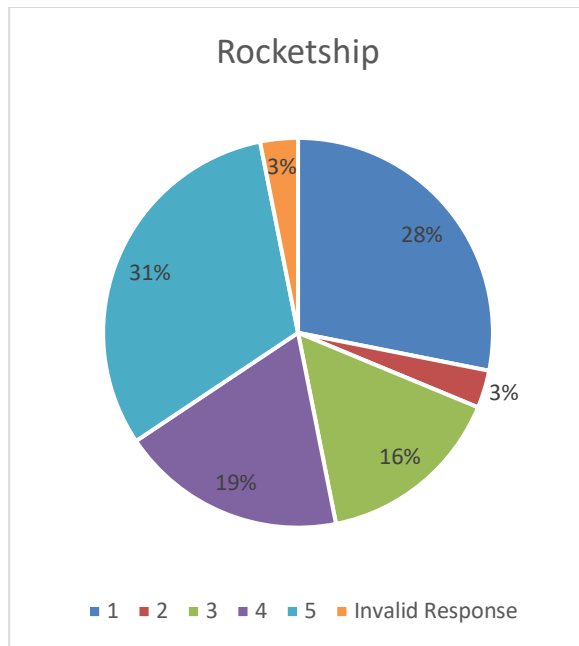
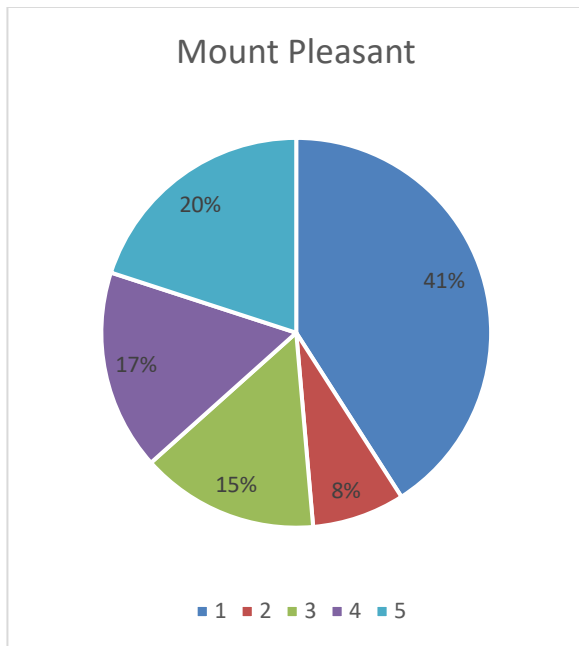
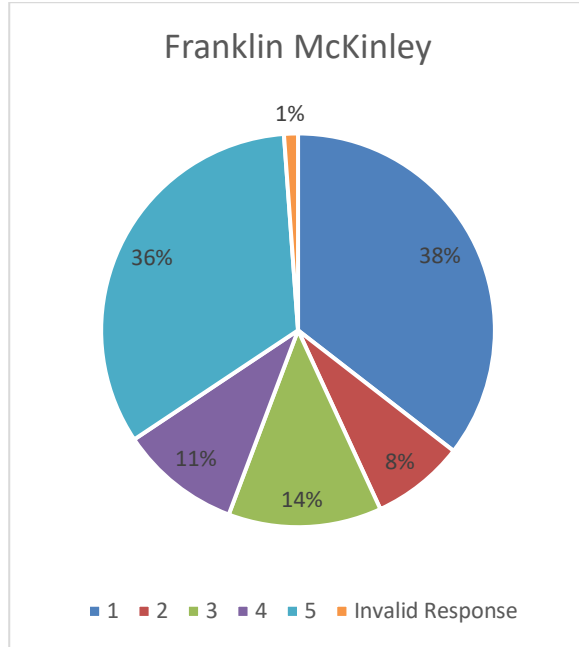
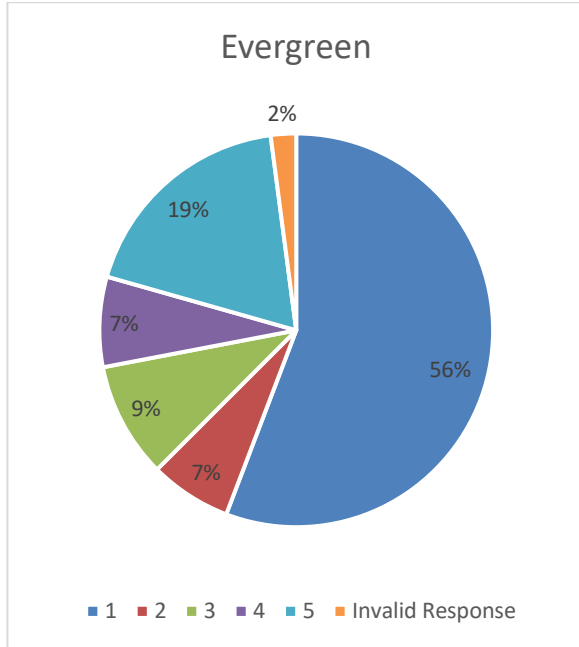
b. Helped me find information about jobs



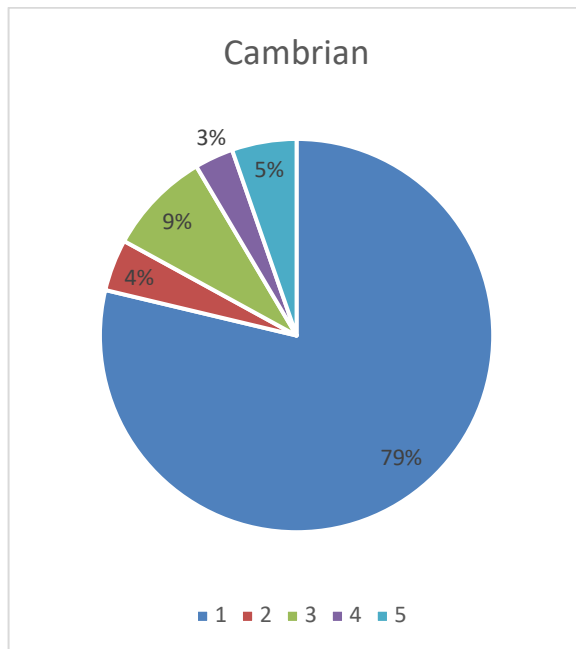
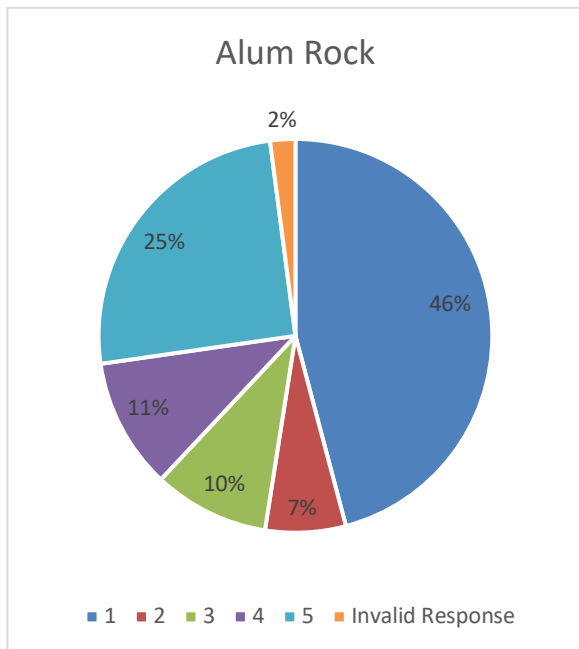
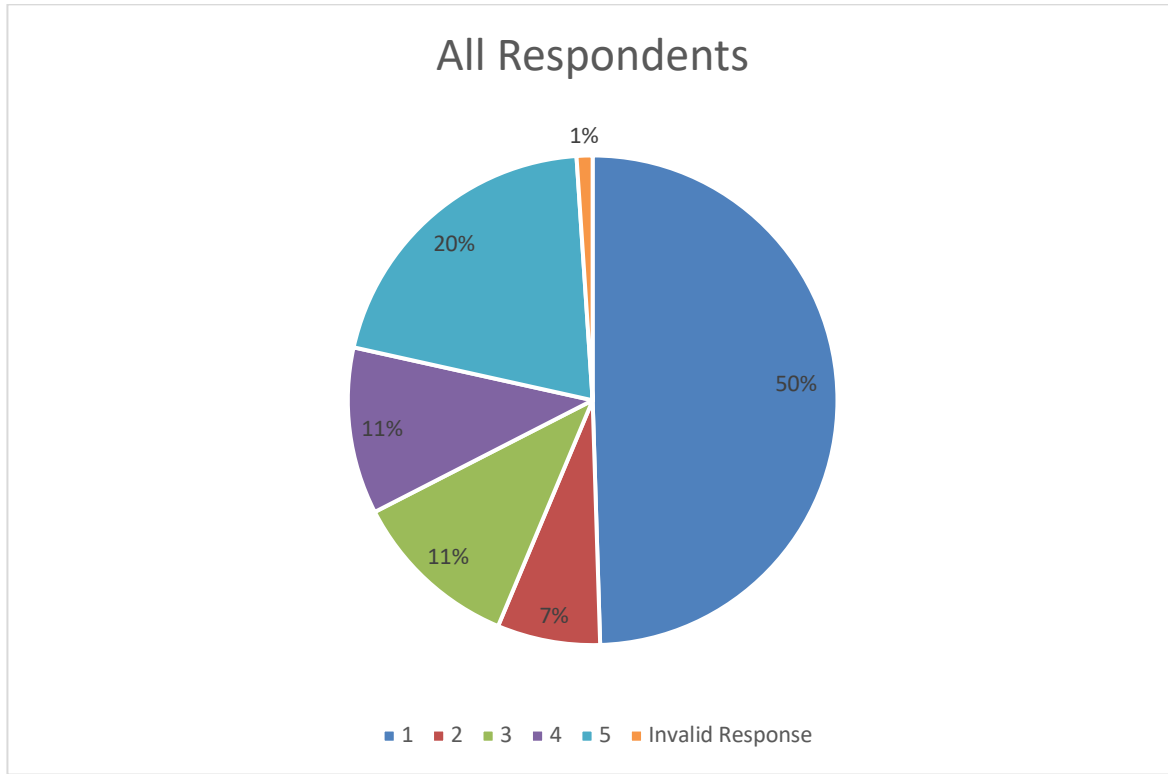


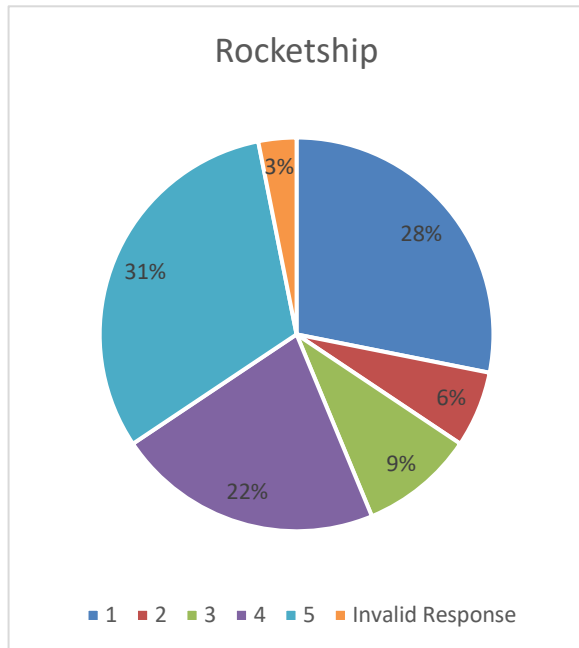
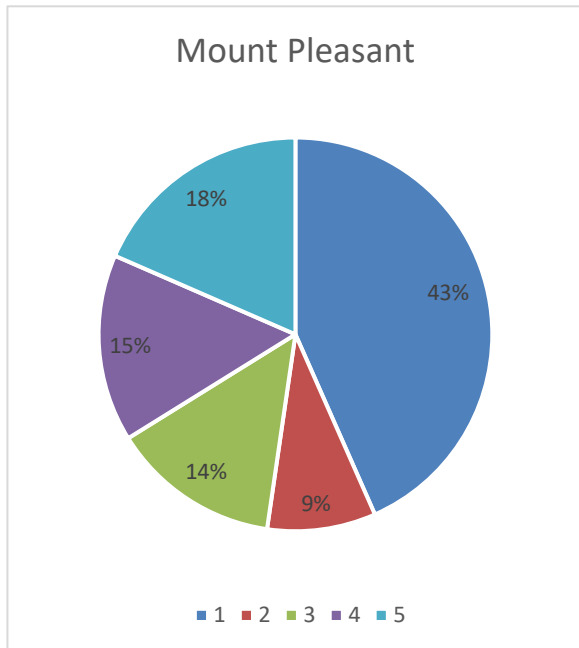
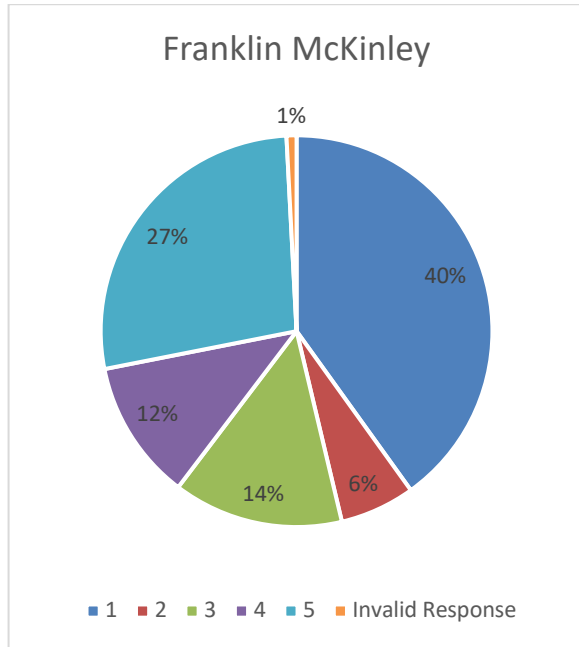
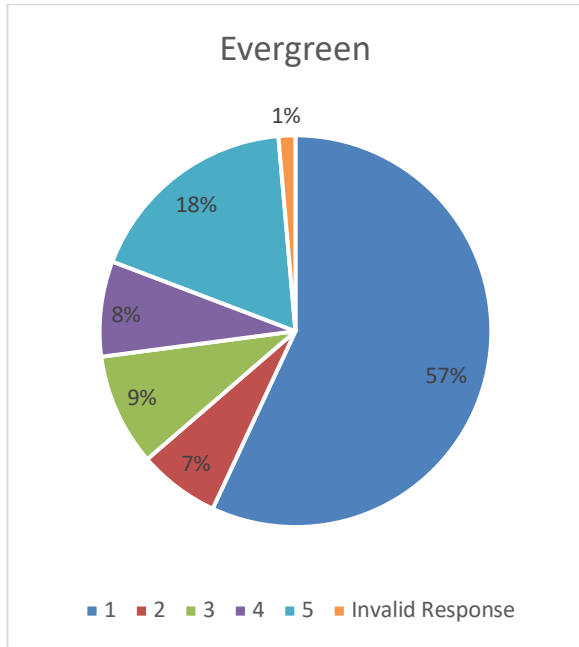
c. Helped me find information about healthcare



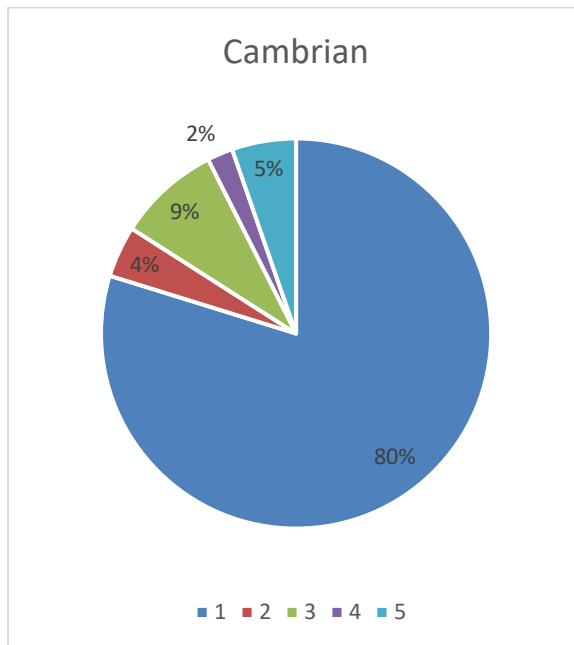
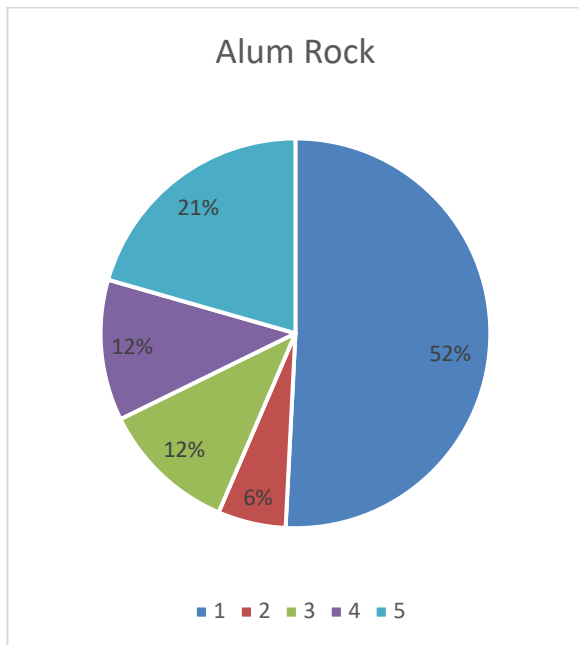
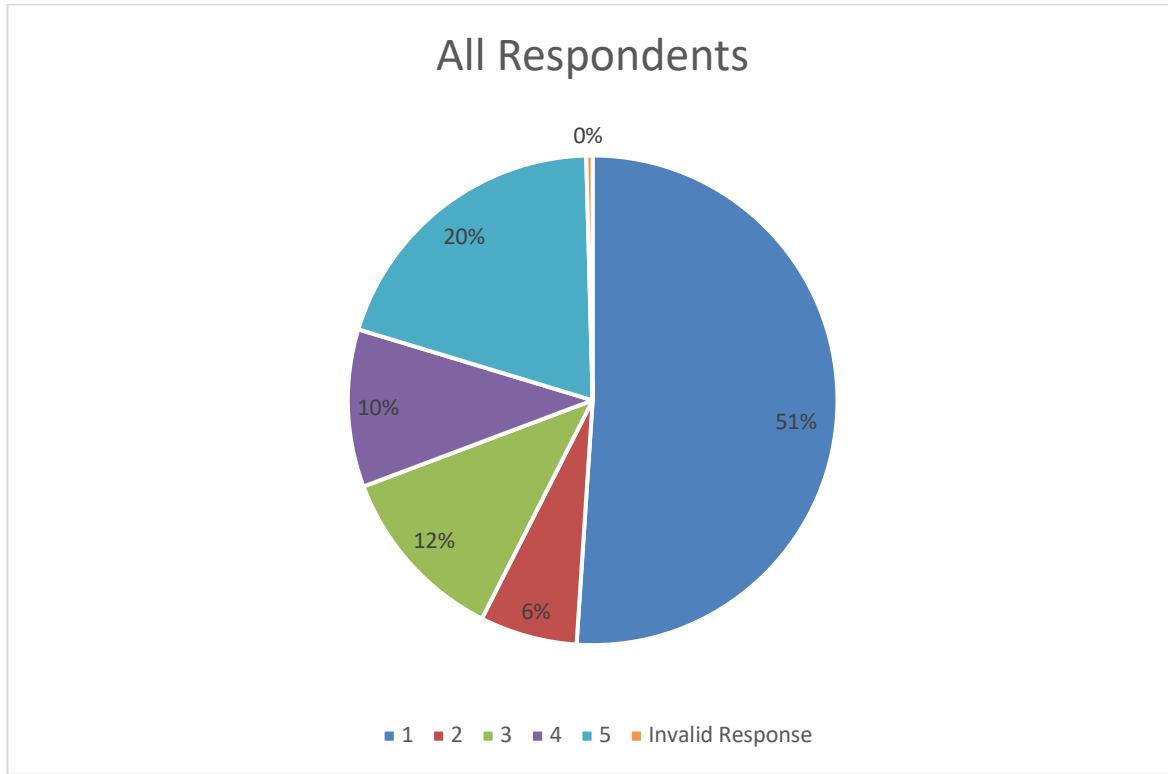


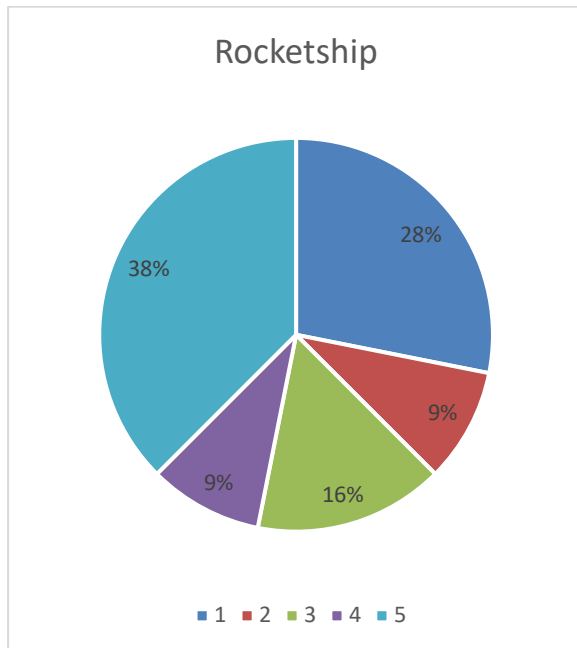
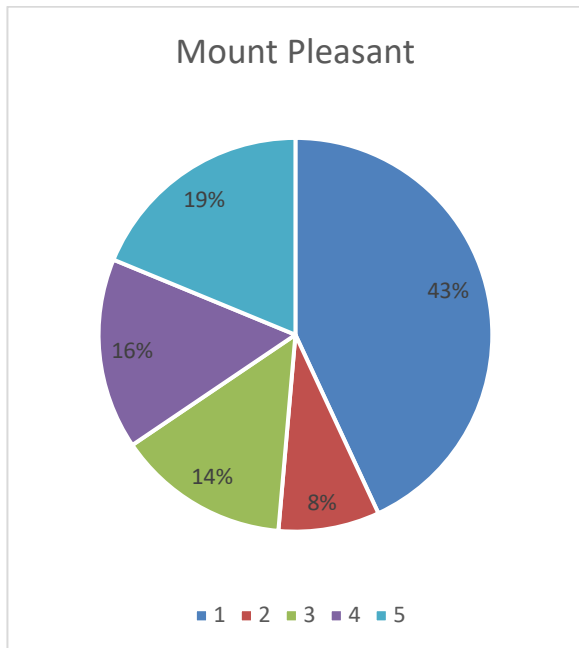
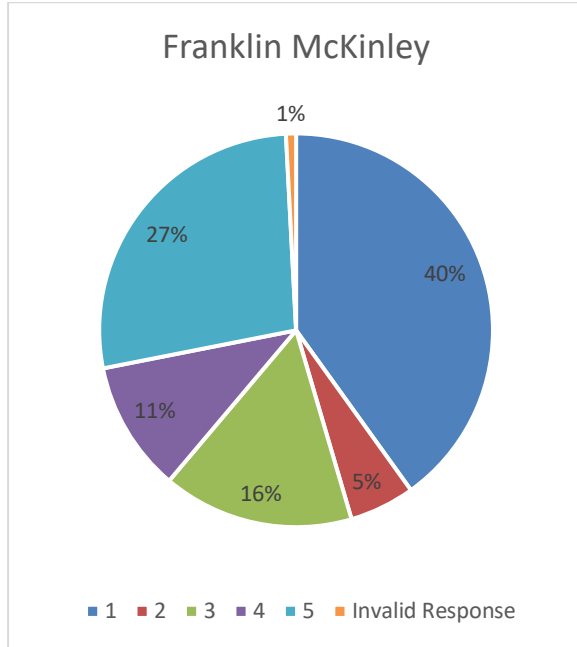
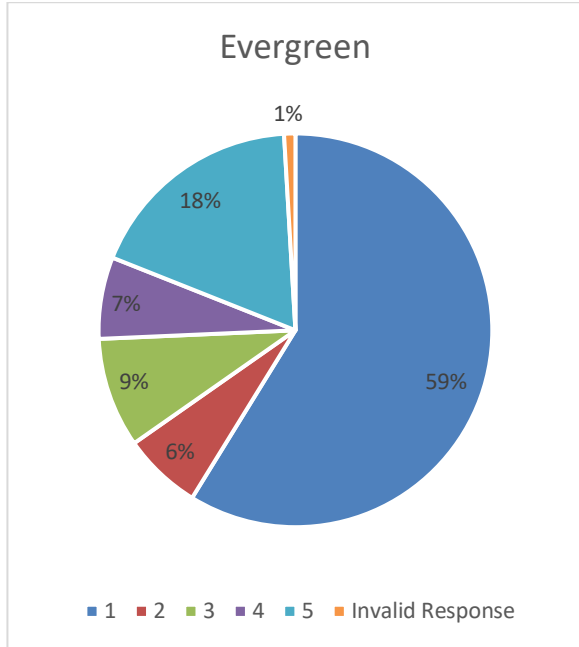
d. Helped me find information about the DMV





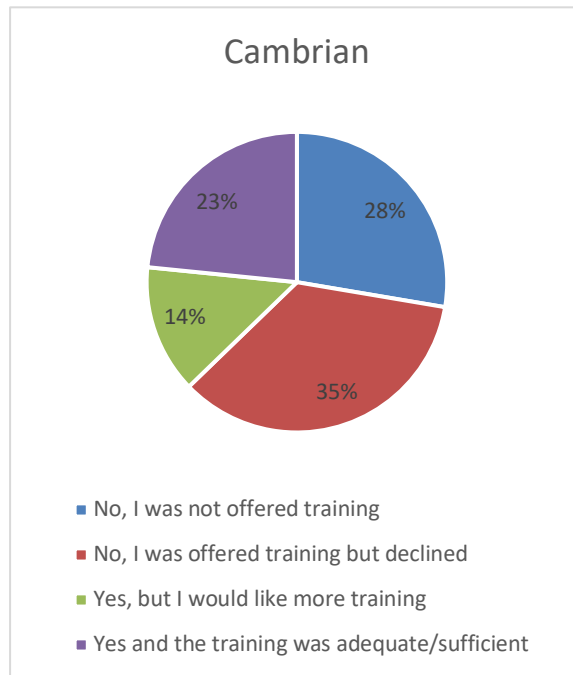
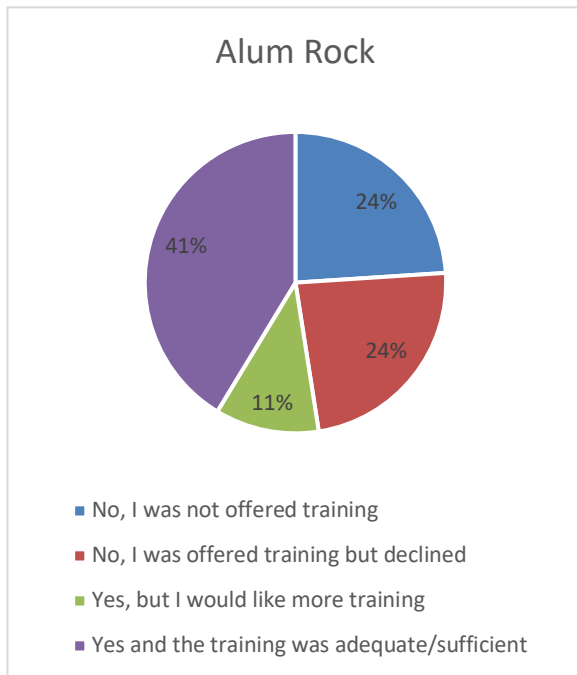
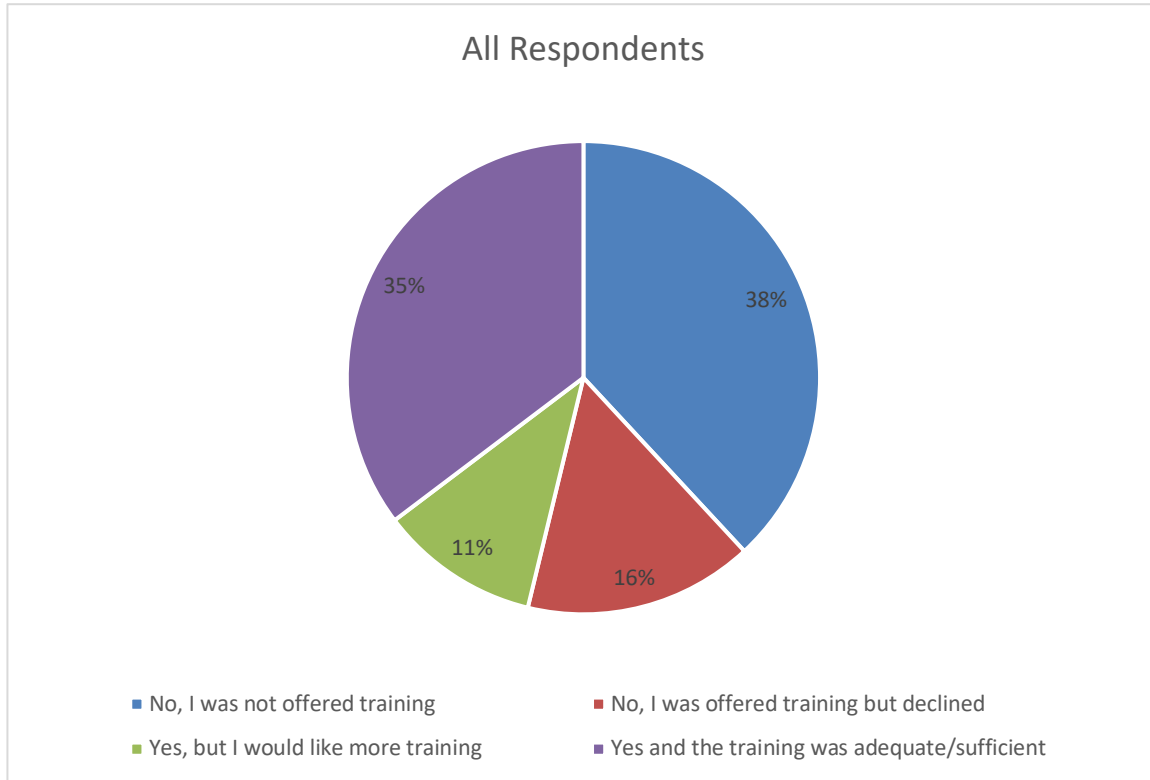
e. Helped me pay bills online

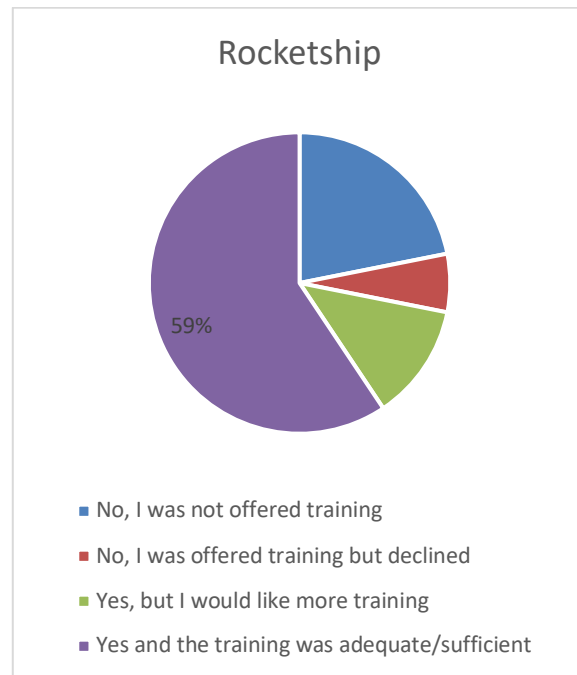
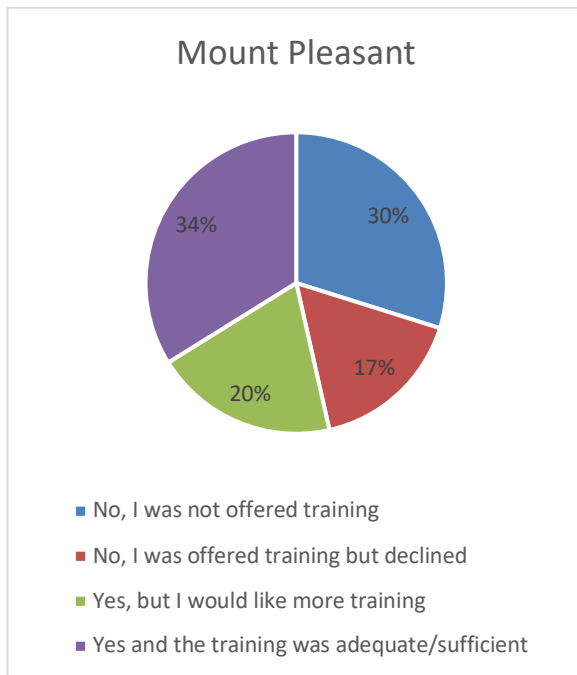
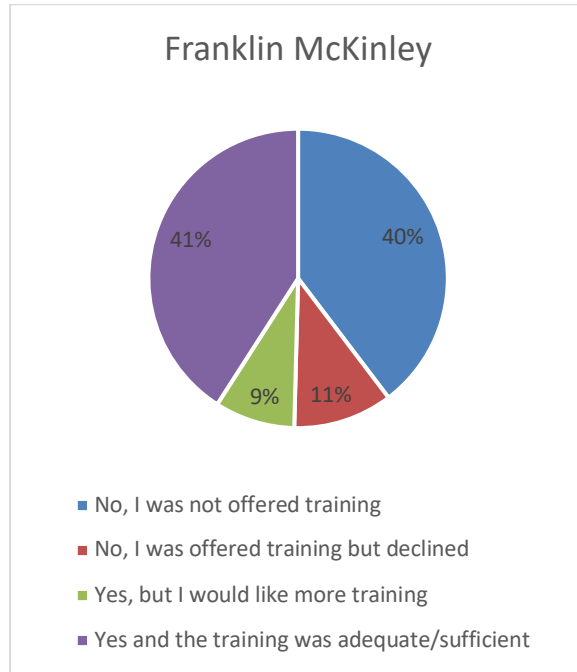
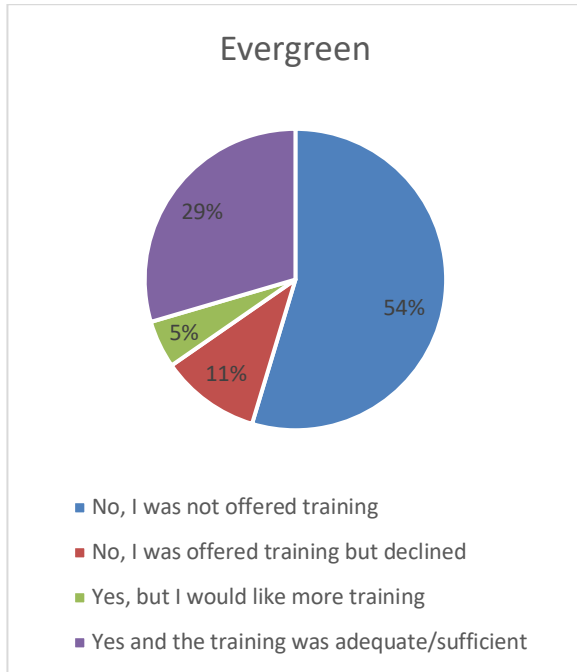




Parent Training Survey Responses

Below indicates responses to a question about parent training.





Respondents indicated if they would like further information on how to access affordable internet options and/or digital literacy training. Names and contact information will be shared with CETF.

Impact Statements

Students



A Franklin McKinley student receives her certificate for promotion at last year's drive-

The devices directly supported students in continuing to access learning which was particularly crucial during the earlier parts of the pandemic at the end of the 2019-2020 school year. As schools prepared for distance learning the following fall, they were reliant on providing a 1-to-1 student-to-device ratio so that all of their students could continue learning from home. The grant funds allocated supported LEAs to more seamlessly teach to and communicate with their students. Armed with more strategies and fresh off learning with technology at home, students were able to engage in regular learning practice and keep track of their learning in digital portfolios.

I'm thankful for the support that the school gave me and other students who did not have access to a learning device. It gave me motivation to do my work knowing that I had the privilege to have these resources.

Elizabeth Aragon, student
Franklin McKinley School District

I like the iPad drawing app because it's fun and it's fun to do my homework on a tablet.

Isabela Solis, kindergarten student
Alum Rock Union School District

I am thankful that I got a computer to learn knowing that I didn't have access to one at home. It helped me improve my work and expand my knowledge.

Jazmine Macias, student
Franklin McKinley School District



A kindergarten student in a dual immersion school uses the iPad she received as a result of the grant to complete Spanish language practice.

Families

The Chromebooks and iPads purchased with these grant funds proved to be critical in ensuring families were able to stay connected to their school communities during distance learning. Families were able to more closely communicate with teachers, and access community resources and information on COVID-19 testing and vaccination opportunities.

I am thankful to have been provided with an iPad for my child to use for TK and Kindergarten. It is very useful that it is already preloaded with all the applications she will use for classwork and homework.

Maria Solis, parent
Alum Rock Union School District

My kids and I [were] so excited for the first day of school. Thank you so much for the Chromebook. I can tell how much you love and care for the Rocketeers. We appreciate it.

My Ni Cao, parent
Rocketship Public Schools



Students, like Andrew above, had to quickly transition to distance learning during the pandemic. All Santa Clara County schools started the 2020-21 school year in distance learning.

Having my daughter use a Chromebook was amazing. I was able to check that her work was done and her grades were better.
parent, Mount Pleasant Elementary School District

Learning Community



School staffs distributed devices to students in need of connectivity as a result of shelter-in-place mandates.

The Digital Inclusion grant allowed us to close the device gap for all Rocketship students in San Jose. In a recent parent survey, 93% of families responded that they agreed that Rocketship has provided all the materials needed (including tech) for distance learning. Without this donation, over 300 Rocketeers would not have had the tech to fully participate in our distance learning curriculum. Rocketship would like to thank SCCOE and the grantor for the additional funds towards Chromebooks for our Rocketeers!

Emilie Letourneau, Manager of Personalized Learning and Enrichment
Rocketship Public Schools

I am grateful that the school gave students learning devices during the pandemic. Not every student had the resources at home. It felt good knowing that the school was supporting the students' education.

Alondra De La Cruz, staff
Franklin-McKinley School District

This donation was impactful to our community. Our students and families were able to stay engaged with and connected to their classrooms. Thank you for the support you've provided in helping us navigate this very unique and challenging time.

Juan Cruz, Superintendent

As Alum Rock worked to serve our students in the midst of a pandemic, the SJ Digital Inclusion Grant significantly supported our work to immediately provide devices, with reliable internet access, for our very youngest students.

Rene Sanchez, Assistant Superintendent of Academic Services
Alum Rock Union School District

Continued Digital Inclusion

The recipient LEA communities have successfully transitioned back to in-person learning during the 2021-2022 school year. The success of the device distribution and distance learning implementation of the previous year has led these LEAs to continue their investment of a 1:1 ratio of students to devices. This, in addition to their continued partnership with community based organizations to provide digital literacy support to families, is helping the these communities strive toward digital inclusion for all its families.

